



# NEGOTIATED AGREEMENT

Between the Frederick County Teachers Association  
and the Board of Education of Frederick County Maryland  
**SCHOOL YEARS 2017-2020**





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## ARTICLE I

### RECOGNITION

- A. The Board of Education of Frederick County, Maryland recognizes the Frederick County Teachers Association (FCTA) as the exclusive representative for collective negotiations concerning terms and conditions of employment for all certificated, professional personnel in accordance with Section 6-404, Article VIII of The Public School Laws of Maryland—excluding the Superintendent of Schools and persons designated by the Board of Education—to act in a negotiating capacity. The Frederick County Teachers Association agrees to represent fully and equally all members of the unit in relations necessary in the administration of the Agreement.
- B. Whenever the following terms are used in this Agreement, they shall refer to the following definitions unless otherwise stipulated.
  1. Association or FCTA – The Frederick County Teachers Association, Inc.
  2. Board or BOE – The Board of Education of Frederick County, Maryland and designated representatives.
  3. FCPS or Frederick County school system – Frederick County Public Schools
  4. Day – Teacher duty day.
  5. Active employee – One who is working under contract and receiving a salary.
  6. Inactive employee – One who is on an extended approved leave (except sabbatical leave), or maintains recall rights under Article XIV, Section C, Reduction in Force, and who is not receiving a salary.
  7. Seniority – Continuous paid service calculated from the date on which the teacher signed the individual teaching contract.
  8. Superintendent – The Superintendent of Frederick County Public Schools or designee.
  9. Teacher – All certificated, professional personnel represented by the Association. The terms “employees,” “faculty,” “members of the bargaining unit,” and “staff member(s)” are used interchangeably with the term “teacher” herein.
  10. Transfer – An assignment to another school location.
  11. Rehired retired teacher means a retired certificated employee who is a member of the State Teachers Retirement System or the State Teachers Pension System and who is hired by the school system in accordance with provisions established under Maryland law.

## ARTICLE II

### RIGHTS AND PRIVILEGES

- A. There will be no reprisals of any kind taken by the Board or the Association against any teacher by reason of non-membership or membership in the Association or participation in any of its lawful activities.
- B. In order for the Association to properly fulfill the terms of this Agreement for the benefit of all teachers and the welfare of the school system, the Association officers or employees will have access to all school buildings and to all teachers, provided that the exercise of this right will not interfere with the educational program.
- C. The Board will, upon request, provide the Association with any available documents or information that will assist it in developing intelligent, accurate, informed, and constructive programs on behalf of teachers.
- D. The Association will have access to minutes of official Board meetings through [www.fcps.org](http://www.fcps.org). A notice of all regular and public meetings of the Board and a copy of the official Agenda of the meeting (including addenda) are accessible by the Association through [www.fcps.org](http://www.fcps.org) and Find Out First.
- E.
  1. The Association will have the right to use school buildings without cost at reasonable times for meetings. Arrangements for meeting space and time will be made with the principal of the building in question.
  2. There will be one (1) bulletin board of appropriate size reserved for the Association, which will be placed in either the faculty lounge or planning area in each school for the purpose of displaying notices, fliers and Association-related information. Copies of materials will be provided to the building principal, but advance approval is not required.
  3. Upon request, the Association will be provided with the names of all new and retiring teachers as soon as such information is available.
  4. The Association will have the right to have placed in the superintendent's packet for all new teachers a letter prepared by the Association which informs said teachers that the Association is recognized as the exclusive representative for all teachers in the Frederick County school system.
  5. The Association will be given a place on the agenda of the orientation program for new teachers independent of lunch. No system activities will be scheduled during the duty free lunch sponsored by the Association.

6. The Association may request and shall be given a place on the agenda of regular Board meetings for brief reports and/or announcements. Upon appropriate request, the president or designee shall be recognized to state the Association's position when matters relating to wages, salaries, hours and other working conditions are being discussed.
7. In compliance with Board policy and FCPS regulation, the Association has the right to use the interschool mail, including email and teachers' mailboxes, to distribute official FCTA notices, fliers and other material when such material is presented ready for delivery to the school representative. Material distributed in teachers' mailboxes by the building representative will be provided to the principal, but advance approval is not required.
8. The Board shall provide courier service to the area designated by the Association as its headquarters, as long as said headquarters is on or near an established courier route and materials are FCTA information, not third party, and are in compliance with Board policy and FCPS regulation.
9. For the duration of the Agreement, the rights and/or privileges enumerated in Article II, Section E, shall not be granted to any other organization seeking to become the teachers' bargaining agent as long as the FCTA is the exclusive bargaining agent of teachers.
- F. No teacher will be prevented from wearing pins or other identification of membership in the Association.
- G. The Association's faculty representative shall be provided by the principal with a faculty list, including administrators, during the first week of school.
- H. The Board of Education shall provide the Association with copies of all policy changes or directives issued by the Board or the Superintendent, chief operating officer or deputy superintendent affecting wages, hours or conditions of employment of teachers as a group.
- I. The Board shall provide the Association with a monthly printout of all payroll deductions of Association dues.
- J. Subject to the provisions of this Agreement, the Board reserves and retains full rights, authority and discretion in the proper discharge of its duties and responsibilities to control, supervise and manage the county schools under existing laws, rules and procedures; to determine the educational policies and programs of the county school system; and to prescribe rules and regulations for the conduct and management of the public schools.
- K. Upon written request of the president of the Association, representatives of the Association shall be released from professional duties for Association business, with payments of the substitutes borne by the Association. Notice of such absence shall be given as far in advance as reasonably possible to the teacher's immediate supervisor.
- L. The FCTA shall reimburse the Board for all substitutes actually required at the per diem rate. Association leave may be taken in one-hour increments when applicable. In such cases, FCTA would only reimburse the Board for the actual cost of substitutes used. The FCTA will provide the Board and appropriate building principals with written advance notice.
- M. The FCTA building representative will have the right to schedule meetings of the members before or after school hours and may request other times by the principal, provided normal school program operations are not impacted.
- N. The representative also will be provided an adequate amount of time at the conclusion of building faculty meetings to report on matters involving representation of the employees by the Association.
- O. The principal of each school shall meet upon request with the Association building representative(s) to discuss questions relating to the implementation of this Agreement.
- P. The FCTA will receive a monthly list of current teaching vacancies.
- Q. The FCTA will receive written notice of all extracurricular activity position vacancies ten (10) days prior to the closing date.
- R. A list of all eleven-month and twelve-month employees and positions held shall be sent to the FCTA president by September annually.
- S. A FCTA building representative (one representative per building) will be released at least once a month from duties before and after the student day in order to facilitate and communicate the joint BOE and FCTA committee's goals and information. The representative will provide the principal as much advance notice as possible.
- T. An electronic copy of this agreement will be made available by the Board to each employee in the negotiating unit. Employees may print the agreement at their work site. FCTA and the Board will equally divide the costs associated with printing a hard copy of the agreement every three years.

U. FCTA will not be charged for the cost of substitute coverage for teachers serving on the Insurance Council, Teacher Evaluation Work Group, Education Reform Council or Teacher Salary Scale Task Force (provided such aggregate amount does not exceed \$5,000). Once the \$5,000 cap is met, FCTA agrees to reimburse the Board for the costs of substitutes.

V. Fair Share Representation Fee

1. Pursuant to §6-407 of the Education Article, Annotated Code of Maryland, employees hired after July 1, 2015 shall, as a condition of employment, be required to either join the Association or pay a representation fee – in an amount not to exceed the membership dues in the Association and its affiliates. Any unit member electing not to join the Association shall be required to pay the representation fee. Prior to October 1, the Association shall notify the Board of Education of those unit members that have elected not to join the Association. The Board shall deduct such representation fee from employees' payroll checks in the same manner as FCTA dues are deducted, pursuant to this agreement and Article XX, provided employees give written consent. Human Resources staff will work with FCTA to facilitate completion of forms.
2. The Association shall indemnify and save the Board harmless against any and all claims, demands, suits and any other form of liability that shall arise out of or by reason of action taken or not taken by the Board for the purposes of complying with any of the provisions of this paragraph. If any provision of this paragraph is held to be in violation of any state or federal law, said provision shall be deemed to be modified to bring it into compliance with said law.

W. If any provisions of ESSA require deviations from contract language prior to the expiration of the contract, a committee comprised of 3 members appointed by FCTA and 3 members appointed by the Board shall convene to negotiate such requirements that impact existing collective bargaining language and working conditions.

### ARTICLE III

#### JOINT ASSOCIATION/FCPS EDUCATION REFORM COUNCIL

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A joint Association/FCPS council shall be established, jointly chaired by a designated representative from FCTA and FCPS. The purpose of such council shall be to develop annual goals and objectives regarding communication of initiatives and for clarification of current application of policies, regulations or standard operating procedures within each respective organization. The chairs will develop agendas to ensure topics are not subject to current negotiations, appeals or grievances.

It shall be the responsibility of the designated chairs to appoint up to six (6) representatives from each organization and establish an annual meeting schedule.

The parties recognize that the joint council offers information or feedback on identified topics of interest to FCPS Cabinet and FCTA Board of Directors and serves as a forum to facilitate communication and information between the respective organizations. Neither the Board of Education nor the FCTA Board of Directors are bound to accept, implement or alter their procedures, practices, regulations or policies as a result of the recommendations of the joint council.

### ARTICLE IV

#### TEACHER FACILITIES

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- A. The Board shall provide for each actively employed teacher:
1. A serviceable desk, chair and computer.
  2. Access to a dining table.
  3. A lockable desk, file cabinet or closet in which teachers may store instructional materials and supplies.
  4. An appropriately furnished room to be reserved for the exclusive use of staff as a faculty lounge. Said room will be regularly cleaned by the custodial staff and will be in addition to the other teacher work areas. However, staff will be expected to keep the lounge reasonably neat and orderly.
  5. Access to well-lighted and clean employee restrooms, separate from the students' restrooms with appropriate supplies.
  6. Storage facilities for special instructional personnel.
  7. In accordance with applicable food and nutrition guidelines, the principal, at request by a majority of the teachers, may arrange for the installation of a maximum of two faculty vending machines in each faculty lounge. All proceeds from the machines shall be used in such manner as the majority of teachers and educational support employees of that building shall determine. Cost, if any, of installation shall be borne by the teachers and educational support employees of each school.
- B. Where feasible in existing buildings, and in all new buildings, the following will be provided.
1. A teacher work area containing adequate equipment and supplies to aid in the preparation of instructional materials.
  2. A communication system so that teachers can communicate with the main office from their classrooms, provided that such system is used only for emergency announcements during class periods.
  3. Space for teachers' dining in a faculty lounge or other room unavailable to students with tables and chairs sufficient to accommodate teachers during their lunch period.
- C. Teachers shall report in writing to the principal any condition considered unsafe or hazardous. The principal shall take action(s) as appropriate and shall notify the teacher in writing of such action(s) taken within five (5) days.
- D. A telephone will be made available for teachers to use for school business. Teachers and principals shall arrange this use to provide reasonable privacy during the call. During the workday, teachers may make personal phone calls only if the calls cannot be made at any other time.

## ARTICLE V

### WORK YEAR

- E. Teachers who need access to a telephone for school business after the workday ends shall arrange this access with the principal. Teachers with supervisory responsibilities will also have access to the building.
- F. An adequate portion of the parking lots at each school will be reserved for teacher parking. Effective July 1, 2012, newly hired employees assigned to the South East Street Central Office location will be required to pay a fee of \$45 per month if they elect to park in designated BOE parking areas. Twelve-month employees may elect payroll deduction to allocate payments over 24 equal paychecks. Eleven-month employees may elect payroll deduction to allocate payments over 22 equal paychecks. Ten-month employees may elect payroll deduction to allocate payment over 20 equal paychecks.
- G. The Board will take steps to ensure teachers have access to their classrooms when custodians unlock the buildings in the morning and up to one (1) hour before custodial shifts end on weekdays during the school year, provided rooms are not being utilized by outside user groups.  
Teachers shall have access to their rooms during summer operating hours during summer months unless there is scheduled maintenance, outside user groups or FCPS programs occurring.

- A. New teachers shall work 190 days and be assigned additional days prior to the first duty day to the extent required by FCPS and contingent on funding. Such days will be calculated at per diem rate of pay. Their first payday shall be the last workday of August. Current teachers invited to participate shall be compensated at workshop rate of pay.
- B. Returning ten-month teachers shall work 190 days.
- C. Returning eleven-month teachers shall work 208 days.
- D. Returning twelve-month teachers shall work 243 days.
- E. Prior to the opening of school, there shall be two (2) professional days for all teachers and an additional professional day for new teachers. There will be one (1) teacher workday prior to the first day for students and one (1) teacher workday immediately following the last day for students.
- F. On professional days, teachers are involved in individual, team, school and systemic activities that provide a high quality instructional program. Time on these days may also be used for conferencing with students and parents, as necessary, to ensure adequate academic progress through the year.
- G. Teachers will be provided a day at the end of each quarter to focus on evaluation of student work, completion of report cards, individual planning for instruction, working collaboratively with colleagues or other professional development activities associated with school system priorities as determined by the school improvement team. Deviations will only occur when there are systemic requirements. Teachers will be permitted to work from home or an alternate location on these days, with the understanding that it will remain the responsibility of teachers to meet all grading deadlines.
- H. The Board will annually evaluate and determine the designation of up to seven (7) school days on which students will either arrive two (2) hours late or be dismissed two (2) hours early in order to provide that time for teachers to conduct individual planning for instruction, evaluate student workand/or work collaboratively with colleagues.

## ARTICLE VI

### SALARIES

#### A. Regular Teacher Salary Schedules

1. The salaries of all teachers covered by this Agreement are set forth herein.
2. All ten-month teachers will be paid in twenty (20) installments. If ten-month teachers wish to voluntarily elect summer salary deductions of 10% per pay, they will receive four equal installments during the four summer pays.

All eleven-month teachers will be paid in twenty-two (22) installments.

All twelve-month teachers will be paid in twenty-four (24) installments.

- a. In the event of unusual circumstances, a ten-month teacher who has elected to receive summer salary deductions may elect to have the balance due in the June paycheck. The request shall be submitted in writing fifteen (15) days prior to the scheduled pay date.
  - b. With the exception of extreme and extenuating circumstances, distribution of paychecks shall be made no later than the 15th and the last day of the month, or the nearest preceding weekday.
- B. 1. With the exception of rehired retired teachers, all new teachers or reinstated teachers will be placed on the proper step of the salary schedule according to their certification status, experience and education.
- a. In calculating experience, newly hired teachers who have worked one-half (1/2) year or more of a work year for their prior employer will be given credit for a full year. The one-half (1/2) year cutoff date for experience credit will be the first day of the second semester.
  - b. All currently hired teachers who work one-half (1/2) year or more of the work year shall be given credit for a full year.
  - c. All teachers hired to fill vacancies that they have served in for one-half (1/2) year or more of a work year shall be given experience credit for a full year and paid a pro-rated salary for the actual period worked.
  - d. The Board shall recognize courses, programs and degrees from institutions that have accreditation accepted by the Maryland State Department of Education.
  - e. Rehired retired teachers are eligible to receive experience credit with a maximum of ten (10) years of service with FCPS.
2. No more than two (2) persons will be employed in a full-time position.

3. Credit will be given from previous outside teaching experience in duly accredited schools upon initial employment in accordance with the provisions of Article VI, including Peace Corps, VISTA or National Teaching Corps work. Additional credit, not to exceed two (2) years, will also be given for military experience, or alternative civilian service required by the Selective Service System.

4. All part-time teachers (.5 or more) shall receive health and life insurance benefits as governed by their employment. Salary, sick leave and personal leave shall be prorated for all part-time teachers regardless of percentage of time employed.

#### C. 1. Up to all the maximums set forth in Section A above:

- a. Teachers with previous teaching experience in the Frederick County school system will, upon returning to the system, receive equivalent credit on the salary schedule for all subsequent outside teaching experience, military experience or alternative civilian service required by the Selective Service System, Peace Corps, VISTA or National Teacher Training Corps work and time spent on a Fulbright Scholarship.
- b. Subject to certification status, such teachers who have not been engaged in other teaching or other activities indicated above will, upon returning to the system, be restored to the next position on the salary schedule above that at which they left.

- D. Authorized travel shall include all driving done in connection with the teacher's assigned professional duties and required attendance for activities sponsored by the Board. With prior approval by the appropriate supervisor or curriculum specialist, mileage will be paid for curriculum meetings held for less than a full day. Mileage shall not be paid for inservice held within the county. When said travel is not on a regular basis, prior approval of the principal or immediate supervisor shall be required. The mileage allowance shall be the IRS rate set for tax purposes.

- E. Teachers holding conditional degree certificates will receive regular salaries beginning their employment in Frederick County. After the first year, conditional certificate holders may advance on the scale so long as they continue each year to present six (6) college credits appropriate for their certificate. Conditional certificated persons may not advance beyond Step J of the salary schedule. If the original placement was a higher level, it shall revert to Step J at the end of the one-year period of grace.

- F. Vocational teachers shall not be classified as non-degree teachers for salary purposes.

G. Salary schedules are included in Appendix A.

H. Per Diem Rate of Pay

Any teacher who works in a per diem position who is authorized by the Superintendent to work in excess of their assigned calendar year shall be compensated at the per diem rate of pay as identified below:

1. Ten-month teachers @190 days  
(annual salary x 1/190=per diem rate)
2. Eleven-month teachers @208 days  
(annual salary x 1/208=per diem rate)
3. Twelve-month teachers @243 days  
(annual salary x 1/243=per diem rate)

I. Twelve-Month Teachers

1. Twelve-month teachers shall be assigned to classroom teaching, content courses and workshops, curriculum research and development projects, administrative and supervisory workshops, study committees in administrative areas or in individual schools and/or other assignments that may be required in accordance with the basic needs of the school system.
  - a. Unless otherwise stated, the standard personnel policies and procedures shall be in effect during the twelve-month period of employment.
  - b. Any individual assigned for twelve-month responsibility subject to federal and/or state funding of specific programs shall retain such employment status as in paragraph 3 of this section, as long as said funds are made available to the school system.
2. a. Twenty (20) days of annual leave shall be provided for each twelve-month employee, and may be accumulated to a limit of forty (40) days. Any annual leave in excess of forty (40) days shall be converted to sick leave.
  - b. Teachers with at least five (5) years of experience as a full-time, twelve-month employee shall be given the opportunity to cash in up to five (5) days of annual leave per year at the per diem rate of pay. Online requests must be received on or before November 1 for November 30 disbursement or on or before April 1 for April 30 disbursement and may only be requested one time per fiscal year.
3. Twelve-month teachers shall be paid according to the twelve-month salary schedule that is included in Appendix A.

4. A teacher shall receive the salary and benefits of a twelve-month position only as long as the teacher is assigned to such position. Upon leaving a twelve-month position, a teacher will revert to the ten-month or eleven-month salary schedule and its benefits.

J. The Superintendent shall designate a teacher in each building as an acting administrator in the absence of a building administrator. The teacher(s) shall be briefed by the building administrator as to their duties, responsibilities, and authorities while serving in the absence of the administrator. The faculty shall be notified on the first day of school, as to who will serve in the absence of the administrator. When the absence is known in advance, the faculty will be notified.

K. A teacher serving as an acting administrator shall be paid an additional rate as follows: \$48.86.

If a teacher serves in an acting administrator capacity for more than ten (10) consecutive days, the teacher will be paid the additional rate \$48.86 per day or the appropriate per diem rate of pay for that position on the A&S salary schedule, whichever is greater. The ten-month teacher salary percentage increase shall be applied to this rate of pay.

L. All employees paid on the teacher salary schedule holding an earned doctor's degree (Ed.D. or Ph.D.) or other Board of Education approved doctorate shall be compensated \$2,000 in addition to their appropriate step and schedule. Any teacher who earns a National Board Certification (NBPTS) shall be compensated \$2,000 annually in addition to their appropriate step and schedule for the term of the certification. Any employee who earns a national certification in areas agreed to by the Board and FCTA shall be compensated \$2,000 in addition to their appropriate step and schedule.

M. Renovation/New Building

1. Renovation

Recognizing that every renovation project is unique in scope when a school is involved in a major renovation that impacts a major instructional area(s), the school leadership team may request additional per diem days from the executive director of School Administration and Leadership to move to a new location. The number of scheduling days needed will be determined by the construction timeline, area of the building being renovated, how the renovation impacts instruction and the specific needs of the project.

When a school is demolished and rebuilt and the majority of staff are returned to the new building, the school leadership team may request per diem days from the executive director of School Administration and Leadership for purposes of

allowing time for staff and administration to reestablish the organization of their work space, facility-specific training and for the principal to conduct necessary meetings with staff.

2. New Building

When a new school building is being built and a new staff has been hired, the staff will be given five (5) additional per diem days dedicated to moving into and setting up classrooms, facilities specific training, team building, as well as appropriate staff development as determined by the school leadership team. If there is a request for additional days beyond the five (5) allotted, the request must be approved by the executive director of School Administration and Leadership.

N. Salary Schedules

1. As of July 1, 2017 pay scales for the 2017-2018 school year shall be as set forth in year 2 of the 4 year transition plan in Appendix A.

2. Eligible teachers will advance an increment each year on the pay scale.

3. With the exception of rehired retired teachers, teachers are placed on the proper step of the salary schedule according to their education, certification status and experience.

Placement on the salary scale is determined using the experience matrix for the current fiscal year, which places teachers with the same education and experience on the same step. Rehired retired teachers shall be placed on the appropriate step according to education, certification status and experience with a maximum experience-credit of ten (10) years of service.

4. Teachers are required to meet one of the following criteria to be placed on the Master's/36-hour salary lane:

- a. An approved Master's degree; or
- b. Completion of 36 approved post-baccalaureate credits that include 21 graduate-credits.

All coursework taken by current teachers must be approved by Human Resources prior to registration.

5. Teachers are required to meet the following criteria to be placed on the 45-hour salary lane:

- a. 3 years teaching experience.
- b. Completion of 45 approved post-baccalaureate credits that include 21 graduate-level credits.

All coursework taken by current teachers must be approved by Human Resources prior to registration.

6. Teachers are required to meet the following criteria to be placed on the 60-hour salary lane:

- a. 3 years teaching experience.
- b. Completion of 60 approved post-baccalaureate credits that include 30 graduate-level credits.

All coursework taken by current teachers must be approved by Human Resources prior to registration.

7. Teachers are required to meet the following criteria to be placed on the 75-hour salary lane:

- a. 3 years teaching experience.
- b. Completion of 75 approved post-baccalaureate credits that include 36 graduate-level credits.

All coursework taken by current teachers must be approved by Human Resources prior to registration.

8. For teachers with Professional and Trades (formerly Trades and Industry) certificates who do not have a bachelor's degree, all credits necessary to qualify for lane advancement may be undergraduate or MSDE credits.

All coursework taken by current teachers must be approved by Human Resources prior to registration.

9. Salary compensation shall be paid by direct deposit to a financial institution designated by each member of the unit.

10. A joint study group will be formed with representatives from FCPS and FCTA to determine the best and most equitable means by which to apply credit towards lane advancement and tuition reimbursement for teachers required to hold a license issued by the Department of Health and Mental Hygiene and for teachers with Professional and Technical (Trades and Industry) certificates. The group will issue a report to the Board of Education and the FCTA Board of Directors and will constitute a reopener for the 2017-2018 contract negotiations. The cost of the substitutes for this study group will be paid by FCPS subject to the established \$5000 cap.

## ARTICLE VII

### LIMITATION OF DUTIES

- A. Every teacher shall be provided a lunch period free of any duty or responsibility each regularly scheduled workday. This period shall extend for at least thirty (30) consecutive minutes. Teachers shall have the right to leave the building during this time provided they notify the office when leaving and upon returning. Except for emergencies, teachers shall have the right to decline a request to perform any duties during the lunch period.
- B. With the exception of Article XXI, paragraph J.2, a teacher, under no circumstances, will be required to transport a student on behalf of the school.
- C. Each high school teacher will have 450 minutes of unassigned duty time per week, with the exception of twice monthly when principals may utilize 45 minutes of that time to coordinate team meetings, staff development or other instructional-related activities. To facilitate collaboration, teachers may schedule this time outside the student day when approved by administration. Any such collaboration time not used will revert to the teacher as unassigned duty time.
- D. Each middle school teacher shall have a total of 300 minutes of unassigned duty time per week. The additional 150 minutes per week shall be scheduled by the principal and in blocks no less than thirty (30) minutes and no greater than forty-five (45) minutes of time.
- E. Each elementary teacher shall have a total of at least 310 minutes unassigned duty time per week; 240 of those minutes shall be during the student day and shall not be scheduled in less than 40-minute blocks. This planning time will be allocated on a daily basis. Time beyond the 240 minutes may be scheduled outside the student day as follows:
- One block that must not be less than 30 minutes.
  - The remaining 40 minutes must be in blocks not less than 20 minutes. Transportation related issues may prevent this language from being implemented for up to the first 10 student days.
  - Any time beyond 310 minutes may be scheduled by the principal.
- F. Whenever possible, elementary specials teachers' schedules will be arranged to provide up to 5 minutes between classes in order to transition from one class to the next.
- G. At the elementary level, decisions concerning departmentalization will be discussed with the impacted teachers. The principal retains the authority to make the final decision on implementing departmentalization.
- H. Media specialists will receive an additional 30 minutes per month of unassigned time to maintain the media center and attend to other non-instructional duties within their job description.
- I. Except when a substitute cannot be secured or supporting service personnel (assistants) are not available, teachers shall not be required to serve as substitutes during their planning period, teachers will be compensated at the workshop rate for each period they serve as a substitute. Teacher usage shall be only as a matter of last resort.
- J. In so far as possible, all teachers, including part-time teachers sharing one (1) position, shall have prorated loads of classes and other professional assignments. The part-time charts prorating total daily work time and planning time are included in Appendix C.
- K. Teachers on leave are not expected to obtain substitute coverage for classroom or related activities.
- L. Working Hours and Workload
1. All classroom teachers will be assigned appropriate starting and dismissal times, provided that their total regular workday will be no longer than seven and one half (7-1/2) consecutive hours, including the duty free lunch period, except when faculty meetings are held. Except in cases of emergency, the number of building faculty meetings shall be no more than one per month and extend no longer than one hour in length beyond the regular workday.
  2. In regard to delayed opening and/or early dismissal days, the workday of teachers will begin thirty (30) minutes before the scheduled student starting time on said day and will end thirty (30) minutes after the student dismissal on said day.
  3. A teacher, who has a school-age child, may request the principal to make a schedule adjustment on a parent conference day to enable the teacher to attend a conference. The principal shall make every effort to provide the necessary time to accommodate the request.
  4. When a feeder pattern or individual school is closed and the rest of the system remains open, staff is expected to report to work when conditions are safe. The principal may work out alternative plans for those who are unable to get to school safely, which may include working at an alternative location or making up the hours at a different time.
- M. The Board and the Association recognize that many teachers perform school-related responsibilities beyond the normal school day. The acceptance of such responsibilities is voluntary.
- N. Teachers shall be reimbursed fees for physical or psychological examinations if required by the Board.

## ARTICLE VIII

### **PERSONAL AND ACADEMIC FREEDOM**

O. Teachers shall not be required to perform the following non-teaching duties:

1. Keeping records for money collections for insurance, photographs, charities, dues, etc.
2. School-wide detention duty.
3. Filling out non-evaluative identifying data on student records.
4. Custodial duties.
5. Bulk delivery of books to classrooms.

P. Hazardous Work Conditions

A teacher will not be required to work at any site designated as hazardous (unsafe or dangerous). The superintendent, proper administrator or appropriate state or federal agency responsible for overseeing workplace conditions shall determine when a location is hazardous. When this occurs, teachers will be notified as soon as possible by the principal.

Q. The FCTA and the Board agree that continuing communication with parents of students is desirable and necessary. Therefore, each teacher is strongly urged to make every effort to attend at least one Open House, Back-to-School Night or PTA meeting each year.

1. The principal of each school shall notify the faculty of scheduled events occurring in August or September no later than July 15 of each year. Faculty shall be notified of events occurring after October 1 no later than September 15 of each year. Principals assigned to a new building may notify staff of changes to the August or September schedule of events after the July 15 deadline.
2. The FCTA shall make every reasonable effort to inform teachers of this position. The FCTA shall urge such teacher attendance, both publicly and privately, using whatever methods it deems appropriate.

R. Participation in the Professional Learning Communities (PLC) outside the regular day is considered voluntary and shall be paid at the designated workshop rate of pay.

A. The personal life of a teacher is not within the appropriate concern or attention of the Board except as it may directly affect the efficient performance of assigned functions during the workday.

B. Each teacher is entitled to full rights of citizenship, and no religious or political activities\* of any such teacher outside the regular hours of employment, or the lack thereof, will be grounds for any discipline or discrimination with respect to the professional employment of such person.

\* Maryland law and Board policy/FCPS regulation outline the legal restrictions for teachers regarding engaging in political activity during the school day.

C. The Board and the Association agree that academic freedom is essential to the fulfillment of the purpose of the Frederick County school system, and they acknowledge the fundamental need to protect teachers from censorship or restraint that might interfere with their obligations to present fairly all sides of issues in their teaching functions. Both parties understand that classroom presentation and discussions shall be relevant to course content as prescribed in the appropriate Curriculum Guides adopted by the Board of Education.

## ARTICLE IX

### TEACHER EVALUATION

#### A. Observation Purpose

1. Defined – The FCPS observation and evaluation process is based on a framework of professional practices that recognizes stages of certification and professional growth interests of teachers.

#### B. Observation Process

1. Non-tenured teachers shall be observed with the classroom visitation model by more than one (1) qualified person a minimum of four (4) times a year: twice during the first semester no sooner than ten (10) days after the first student day of each semester. Except in an emergency, observations will not be made the day before or after Thanksgiving break, winter break or spring break, or on conference days. Observations shall be conducted by the principal, assistant principal, director, supervisor, coordinator.
2. Tenured teachers holding a Standard Professional Certificate (SPC) shall be observed by the principal or assistant principal a minimum of once per year no sooner than ten (10) days after the first student day of each semester. However, when a teacher is formally evaluated, evaluations must be based on at least two (2) observations conducted during the school year. Observations will not occur during the last ten (10) student days of the school year. Except in an emergency, observations shall not be made the day before or after Thanksgiving break, winter break or spring break, or on conference days.
3. Tenured teachers holding an Advanced Professional Certificate (APC) or a license issued by the Department of Health and Mental Hygiene shall be observed by the principal, assistant principal, director, supervisor, coordinator in accordance with the following procedures:
  - a. In an evaluation year, evaluations must be based on at least two (2) observations in accordance with the classroom visitation model conducted during the school year. The observations will not occur during the last ten (10) student days of the school year. Except in an emergency, observations shall not be made the day before or after Thanksgiving break, winter break or spring break, or on conference days.
  - b. In a non-evaluation year, teachers may choose from one of the three defined models:
    - i. Classroom visitation model is a method of supervision that enables a staff member to work with administrators/ supervisors to examine, refine and enhance professional performance through direct classroom observations and conferencing.

The observation must be a minimum of once per year and no sooner than ten (10) days after the first student day of each semester.

- ii. The evidence of effectiveness model is a method of supervision that enables a teacher to confirm competence and document professional growth and student achievement in a selected goal area by providing a systematic and organized collection of evidence.
  - iii. The collaborative model is a method of supervision that enables a group of teachers to select a goal area and to explore in depth new ideas/interests in order to refine teaching skills and to promote professional growth and student achievement.
4. Student Growth is defined as student progress assessed by multiple measures from a clearly articulated baseline to one point or more in time.
    - a. Student Growth is a part of the evaluation for a teacher of record (TOR).
      - i. Teacher of Record is defined as any teacher assigned a consistent group of students for the purpose of a term, semester, or year-long instruction or any teacher who directly impacts the instructional program of an assigned group of students over a term, semester or a school year.
    - b. Teachers of Record, in a non-evaluation year, may choose to use their Student Learning Objective (SLO) as Evidence of Effectiveness or Collaboration Model.
  5. Teachers who have had at least three (3) years of successful experience with Frederick County Public Schools and are rehired after they have retired from Frederick County Public Schools shall be observed a minimum of once per year, and may select one of the three defined models.
  6. Observations will be recorded on a jointly devised form. Teachers shall receive an electronic notification that the observation feedback is available for review within five (5) teacher duty days of the visitation. Teachers shall acknowledge the opportunity to review the observation by scheduling a conference with the observer. A conference must be held to discuss and finalize the observation. It is highly recommended that the required conference occur within 15 teacher duty days of the observation. Upon completion of the observation conference, both parties must submit electronic signatures. Teachers will have the right to respond in writing to the observation prior to the electronic signature. Such signature does not indicate agreement with

the content. The Board retains final authority for authorization of this form.

7. All monitoring or observation of the work performance of a teacher will be conducted openly and with full knowledge of the teacher. The observations shall be made in person for a minimum of thirty (30) consecutive minutes. If the observation exceeds a normal class period, the observer will provide the teacher with a written explanation on the formal observation form.
8. At least one observation in an evaluation year will be announced with the opportunity to have a pre-conference. The notice of the observation may provide a range of time up to a week during which the observation may occur.
9. Administration maintains the right to conduct observations beyond the minimum, as necessary.
10. The observation form shall clearly state any concerns and recommendations.
11. If a teacher receives an unsatisfactory on an observation for their performance the teacher shall be given a reasonable amount of time to implement the observers' recommendations.

#### C. Evaluations

1. Non-tenured teachers shall be evaluated twice – once during the first semester and once during the second semester.
2. Tenured teachers holding either a Standard Professional I or II Certificate shall be evaluated at least once a year. A tenured teacher holding an Advanced Professional Certificate (APC) shall receive an evaluation at least twice during the validity period of each certificate. The first evaluation shall occur during the initial year of the certificate.
3. Employees who have had at least three (3) years of successful service with Frederick County Public Schools and are rehired after they have retired from Frederick County Public Schools shall be evaluated at least one (1) time annually.
4. All evaluations shall be based on job-related criteria. Evaluations shall be based primarily on observations completed since the last evaluation. The evaluation form shall clearly state any concerns and recommendations.
5. Teachers shall be evaluated on a form jointly devised by the Superintendent and the Association.
6. Teachers shall receive an electronic notification that the evaluation is available for review. Teachers will receive the notification within ten (10) teacher duty days after it is made available but no later than five (5) teacher duty days prior to the last duty day for teachers receiving less than a satisfactory evaluation. Teachers shall acknowledge the

opportunity to review the evaluation by participating in a conference with the evaluator. A conference must be held to discuss and finalize the evaluation. Upon completion of the evaluation conference, both parties must submit electronic signatures. Teachers will have the right to respond in writing to the evaluation prior to the electronic signature. Such signature does not indicate agreement with the content.

7. If a teacher receives an unsatisfactory on an evaluation for their performance, the teacher shall be given a reasonable period of time to implement the evaluator's recommendations.

#### D. Professional Remediation Plan

1. When an administrator has a concern with the professional performance of a tenured staff member, the administrator shall notify the staff member, in a timely manner, in writing. This notification will include the specific concerns and recommendations in order to correct the concern and a reasonable timetable that the staff member will have to correct the concern.
2. If the principal determines a remediation plan is recommended, the principal and teacher will develop a specific written plan for improvement to address the noted deficiencies. The plan will include goals or objectives, strategies to be used, personnel to be utilized, materials to be used, time frame, measure of success and supports offered by the building administration where appropriate.
  - a. The principal shall be responsible for managing the remediation plan and will schedule pre- and post-observation conferences with the participants, adjust the plan as needed and conduct evaluations of the plan.
  - b. It is the responsibility of the teacher to work to improve the noted deficiencies.
  - c. Where possible, teachers shall be notified by August 1 of the implementation of a remediation plan. However, teachers may be placed on a remediation plan anytime during the school year with prior advance notice.
3. If there is a disagreement with the plan, the staff member must indicate their disagreement and the reasons in writing to the instructional director within ten (10) days.

#### E. Personnel File

1. Material of a negative nature must be shown personally to the teacher prior to placement in the personnel file. Only material that has been investigated and the conclusion is supported by the information obtained shall be placed in the teacher's file. The teacher shall acknowledge the opportunity to review said material by signing the file copy. Such

**ARTICLE X****NOTIFICATION OF NON-TENURE DECISION**

signature in no way indicates agreement with the content. The teacher will have the right to submit a written answer to such material that will be placed in the file.

2. The evaluation shall not be placed in the employee's personnel file until after the principal or appropriate administrator has held a conference with the teacher.
3. Teachers shall have the right, by appointment, to review the contents of their personnel files. A teacher shall be entitled to have a representative of the Association present during such review.
4. Upon termination of employment, final evaluation of a teacher shall be concluded prior to severance and no documents and/or other material shall be placed in the personnel file of such teacher after severance.
5. The Board agrees to protect the confidentiality of personnel references, academic credentials and other similar documents.

In accordance with Maryland law, the Board may non-renew a non-tenured teacher's employment at the end of the first, second or third school year or the third anniversary date if hired after January 1. Notification must be provided by May 1 if hired before January 1; if hired after January 1, then 60 days prior to the anniversary date of the first, second or third year or by June 15.

In the absence of written notification as mentioned above, a teacher shall be considered reemployed.

## ARTICLE XI

### TEACHER RIGHTS

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- A. No teacher shall be disciplined or reduced in rank or compensation without cause.
1. "Cause" is defined as having a fair and honest reason regulated by good faith and based on reasonable grounds to justify taking an action. The Board is in compliance with the Article if the following procedures are followed:
- a. The teacher was given forewarning or had foreknowledge of the possible or probable disciplinary consequences of the teacher's conduct.
  - b. The Board's rule or managerial order was reasonably related to (1) the orderly, efficient and safe operation of the education function and (2) the performance that the Board might properly expect of the teacher.
  - c. The Board, before administering discipline resulting in reduction in rank or compensation, made an effort to discover whether the teacher did in fact violate or disobey a rule or order of management.
  - d. The Board's investigation was conducted fairly and objectively.
  - e. Substantial evidence or proof was obtained that the teacher was guilty as charged.
  - f. The rules, orders and penalties have been applied without discrimination to all teachers.
  - g. The degree of discipline administered was reasonably related to the seriousness of the teacher's offense and record of the teacher.
  - h. Section A will not apply to probationary teachers.
- B. The Board, in carrying out its responsibilities under state statutes, will protect the confidentiality of all employees involved in a disciplinary action to the extent allowed by law.
- C. If an administrator has reason to reprimand an employee, it shall be done in a manner that will not embarrass the employee before other employees, students or the public. However, if immediate action is required, such action is exempt from this provision.
- D. The Board and the Association shall not illegally discriminate against any teacher on account of race, religion, color, national origin, marital status, gender, age, disability or sexual orientation.

## ARTICLE XII

### EMPLOYEE PROTECTION

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- A. Teachers will immediately report to their immediate supervisor in writing all cases of assault suffered by them in connection with their employment.
- This report will be forwarded to the Superintendent who will comply with any reasonable request from the teacher for information in the Superintendent's possession relating to the incident or the persons involved and will act in appropriate ways as liaison between the teacher, the police and the courts.
- B. Any teacher threatened with physical abuse in connection with employment shall immediately report the incident in writing to the immediate supervisor. Serious incidents involving verbal abuse or outright disrespect shall be reported in a similar manner.
- At the teacher's request, this report shall be forwarded to the Superintendent along with a statement of the corrective action taken by the principal. The affected teacher shall receive a copy of the principal's statement.
- C. The Board will budget funds to provide professional security services for school activities that are not open to the public. The cost of the above mentioned services for activities that are open to the public shall be deducted from the gate receipts of that activity.
- D. Students who use an electronic device that violates the confidentiality or privacy rights of a teacher during the school day, or use it in the classroom without teacher permission, are subject to discipline in accordance with the FCPS regulation governing student conduct.

**ARTICLE XIII****MAINTENANCE OF CLASSROOM  
CONTROL AND DISCIPLINE**

- A. When, in the judgment of a teacher, a student is, by behavior, seriously disrupting the instructional program to the detriment of other students, the teacher may exclude the student temporarily from the classroom and refer the student to the building administrator for appropriate intervention. At the request of the referring teacher, an administrator will communicate the status of a disciplinary action within two (2) work days of the request.
- B. In the event that a student makes a physical or verbal threat to other students, the teacher or the facilities, the student will not be returned to the classroom from which excluded until the principal has conducted a conference with the teacher and any appropriate parties. When a conference takes place during instructional time, the classroom teacher will be released from instructional duties.
- C. An appropriate student disciplinary procedure, consistent with Board policy, may be developed for each school building with the involvement of members of the faculty and administration. Findings and recommendations for procedures may be submitted to the principal through the association building representative(s).

**ARTICLE XIV****REDUCTION IN FORCE**

- A. In any reduction in the bargaining unit as a result of budgetary actions or curriculum and/or administrative organization, every effort will be made to transfer affected teachers to other similar positions within the school system where vacancies exist and for which the affected teachers are certified.
- B. If no similar positions are available, rehired retirees, provisionally certificated teachers and non-tenured teachers in the subjects and/or grade levels affected will be laid off or separated from the active employment rolls prior to tenured teachers in the same subjects and/or grade levels. If it becomes necessary to lay off tenured teachers, they shall be laid off in the inverse order of their seniority. An appropriate seniority list will be made available for inspection when a tenured teacher has been laid off and disputes a seniority ranking. The seniority list will be developed from the last date of employment and furnished to the Association. If there is a tie, the affected teachers will have seniority calculated as defined in Article I, Section B.7.  
Teachers on an unpaid leave of absence shall retain accrued seniority. Teachers on military leave, Association leave and on layoff shall continue to accrue seniority during that time.  
A countywide list of all certificated personnel employed as of July 1 of each year shall be compiled and available upon request of FCTA. The list will indicate name, date of first employment, date of current employment and department and location code.
- C. Teachers on layoff shall be placed on a priority recall list in accordance with their seniority. The teachers shall be recalled as vacancies become available in accordance with their position on the list and their certification for said vacancies.
- D. When vacancies become available, the teacher will be notified of the vacancy by phone and an email sent to the last known address. The teacher so notified shall notify the responsible administrator, in writing, in not more than ten (10) days after receipt of notification of the vacancy as to whether or not the position will be accepted. The teacher may decline the first offer of employment. If the teacher declines the second offer of a position, reemployment rights shall be forfeited. All teachers shall remain on the priority recall list for a maximum of three (3) years.
- E. While a layoff continues, no new teachers shall be hired except in those unique circumstances where (a) there are no teachers on the priority recall list qualified to fill the vacancy or (b) all qualified teachers on the priority recall list decline the offer to fill the vacancy.
- F. Any layoff due to reduction in force shall not be subject to any dismissal procedure required elsewhere in this Agreement.

## ARTICLE XV

### TRANSFERS

- G. Teachers recalled under these provisions shall have restored to them all previously accrued sick leave and personal leave.
- H. The Board and the Association recognize that appropriate governmental agencies that have jurisdiction may promulgate rulings and/or regulations that may impact this Article. If such rulings or regulations cause any provisions to be in conflict, the parties shall meet within ten (10) days for the purpose of renegotiating only the provision(s) held to be contrary.

A. A vacancy-posting calendar will be identified annually by the end of the first week of January. All teachers who have completed at least one (1) year of satisfactory experience as evidenced by the evaluation cycle, teachers returning from extended leave and involuntary transfers are eligible to participate in the transfer process if they hold the appropriate certification for a posted vacancy. Vacancies will only be advertised once during the transfer process. The principal shall consult with the appropriate director when requesting a transfer of a non-tenured teacher.

1. A list of new vacancies for the subsequent school year will be posted by the Human Resources Division during the following times:
  - a. February to May for a period of five (5) days.
  - b. Teachers who want to be considered for vacancies that occur after the May vacancy list is posted may submit a request for interview for the schools or assignments for which they wish to be considered to the Human Resources Division on the appropriate form. Open transfer requests will be accepted June 1 through June 15 and will be honored through July 15.
  - c. The principal or designee shall review all applicant materials. If more than six (6) teachers qualify for interview, the principal or designee shall select a minimum of six (6) teachers to interview in person.

Posting will occur around the first of each indicated month. Announcements will include the posting period and dates for notification of candidates not selected for a posted position. If teachers remain on the "To Be Placed List," certain related positions may not be resolved in the window period.

2. Personnel wishing to be considered for any posted vacancy for which they are certified must apply to the Human Resources Division on the form provided for transfer requests. The forms must be received in the Human Resources Division by the close of business on the posting deadline date.

3. Interview Procedures:

The Human Resources Division will provide to principals and directors a list of the teachers who have applied to the vacancy list.

Transfer interview teams are led by administrative personnel. Teachers may serve on interview teams however, they do not make transfer recommendations.

Except in cases of emergency, interviewees will receive notice of appointments a minimum of two (2) days prior to a scheduled interview.

Interviews are understood to mean a meeting in person. Phone or virtual interviews may be used if requested by the interviewee or in the event of severe scheduling constraints.

Best practices for position interviews include an overview of position expectations, questions that seek insight into candidate skillset, candidate commitment to the school's mission and vision and the opportunity for candidate questions.

Interviewed teachers will remain under consideration for subsequent vacancies in the same position during the current fiscal year.

Interview results are shared with candidates as soon as possible once a vacancy has been resolved.

Principals shall provide written notification to the unsuccessful internal candidates within seven (7) days of the last interview for the posted positions.

When a teacher accepts a self-initiated transfer, they are no longer eligible to participate in the transfer process.

4. Special postings:

- a. The following positions when not filled by staff within a building will be posted at the time they occur for five (5) days, except holidays or other times when FCPS is closed. The principal or designee shall review materials of qualified applicants and select a minimum of six (6) teachers to be interviewed for each position. If less than six (6) qualify, all will be interviewed. All current FCPS teachers with appropriate certification are eligible to apply for a transfer to these assignments:

- |                          |                           |
|--------------------------|---------------------------|
| – School Counselor       | – Media Specialist        |
| – Teacher Specialist     | – Student Support Teacher |
| – Transition Coordinator | – Athletic Director       |
| – CASS Worker            | – School Therapist        |

- b. The following positions will be posted when a vacancy occurs and only those individuals currently serving in split positions in at least two locations are eligible to apply:

- Single school elementary physical education teacher
- Single school elementary art teacher
- Single school elementary music teacher

5. Teachers requesting an increase/decrease in their assignment should use this transfer process to achieve their desired increase/decrease in assignment. The job share option (Article XXXIV) is also available as a means for a teacher to request a reduction in assignment. The teacher is responsible to identify the teacher with whom they wish to partner, as well as the position, within the published timelines.

6. Teachers "To Be Placed" include involuntary transfers and teachers returning from extended leaves of absence.

- a. Teachers "To Be Placed" may request transfer by completing the appropriate transfer form. These teachers will receive interviews for all positions for which they qualify at the schools where vacancies exist and to which they have requested transfer.
- b. Teachers on extended leaves of absence must give notice of their intention to return to work to the Human Resources Division by March 1.
- c. Teachers not selected by a school principal will be assigned by the director in a timely manner.
- d. Teachers who have been assigned by the director may continue to respond to the vacancy lists.
- e. All eleven-month and twelve-month teachers who are to be reduced in their length of employment shall be notified by May 1 unless funding information is unavailable by that date.

- B. Involuntary transfers are made in accordance with §6-201 of the Education Article of the Annotated Code of Maryland. Teachers may volunteer to be the involuntary transfer from the building with the understanding that the principal may decline the request in the best interest of the school program.

Except in emergencies, the teacher shall be notified twenty (20) calendar days in advance of the intended involuntary transfer. In all cases, the teacher shall be afforded the opportunity to discuss the proposed transfer with the building administration, and the teacher may appeal the decision in accordance with §4-205(c) of the Education Article of the Annotated Code of Maryland. Upon request, the Superintendent or designee shall furnish the teacher with reasons why the transfer is being made.

- C. Each teacher placed on the involuntary transfer list, will receive an informational form. This form will provide the instructional director information to assist in making placement decisions for the teacher. On the form, the teacher may describe their skills and abilities and the schools and assignments for which they would like to be considered. The form will include a place to indicate their request to discuss their selection for involuntary transfer and/or placement with the instructional director. Such request to discuss the involuntary transfer and placement shall be granted.

- D. Generally, transfers will be complete by July 15.

- E. Transfers may be initiated by the administration and, if acceptable to the teacher, shall be considered voluntary.

## ARTICLE XVI

### EMPLOYEE ASSIGNMENTS

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A. All teachers will be given written notice of their salary schedule and building assignment for the forthcoming year as soon as possible after budget enactment. All teachers will be given notice of their class and/or subject assignments, responsibility assignments and room assignments for the forthcoming year and not later than July 31.

In the event that changes in such schedules, class and/or subject assignments, responsibility assignments or room assignments are proposed after the above dates, all affected teachers will be notified promptly in writing and, upon request of the employee, the changes will be promptly reviewed between the Superintendent or the Superintendent's representative and the teacher.

B. In order to assure that pupils are taught by teachers working within their areas of competence, when feasible, teachers will not be assigned outside the scope of their teaching certificates and/or their major or minor fields of study.

## ARTICLE XVII

### PROMOTIONS

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A. A promotion is defined as moving from any teaching position to one listed on the administrative and supervisory responsibility scale.

B. All vacancies in promotional positions shall be filled on the following basis:

1. Whenever a vacancy arises or is anticipated, the Superintendent shall cause a notice to be posted in each school setting forth a description of and the qualifications for the position, including duties and salary range. Promotional vacancies shall be advertised throughout the year, including summer months, on the FCPS web site. In addition, the Superintendent will post a list of such vacancies in each school, with a copy of said notice being transmitted to the Association.
  2. Unless there are extenuating circumstances, such notices shall be posted fifteen (15) days prior to the filing date when applications must be submitted. If notification is less than fifteen (15) days, the Association shall be notified.
  3. Teachers who decide to apply for such vacancies shall submit their applications in writing to the Superintendent or authorized representative. The time limit specified in the notice shall be adhered to unless there are extenuating circumstances.
  4. When a vacancy occurs, a promotion committee may be appointed by the Superintendent consisting of five (5) professional educators who are familiar with the duties and responsibilities associated with the position to be filled. Two (2) members of the committee may be classroom teachers. The committee shall have advisory status and shall recommend to the Superintendent one (1) or more candidates.
  5. Vacancies shall be filled on the basis of experience, competency and other qualifications of the applicant. Ordinarily, preference shall be given to present teachers. Inquiries may be directed to other school systems when it is deemed advisable in the best interest of the Frederick County school system. The successful applicant shall meet the certification requirements established by the state board of education for the position, or shall fulfill such requirements within one (1) year.
  6. The availability of leadership positions in other counties shall be made known in the same manner as set forth in paragraph 1 whenever possible.
- C. No teachers shall be denied the opportunity to apply for selection to participate in seminars or workshops sponsored by the Board for potential administrators and supervisors.

**ARTICLE XVIII****VIRTUAL HIGH SCHOOL, TWILIGHT  
AND FEDERAL PROGRAMS**

- A. All openings for Frederick County Virtual School positions, Twilight, federal and other special programs (including non-teaching positions for which teachers may be qualified and eligible) will be published by the Superintendent as per Article XV and sent to every school for posting.
- B. In filling such positions, consideration will be given to a teacher's area of competence, certification status, major and/or minor fields of study, quality of performance, attendance record and length of service in the Frederick County school system, and when all other factors are substantially equal, preference will be given first to ten-month teachers who have taught the subject area and/or grade level in question during the regular school year and then to ten-month teachers who have taught the grade and/or subject in question on a regular basis at any time during the preceding school years.
- C. All such teachers, regardless of funding source, will be paid at their per diem rate of pay.

**ARTICLE XIX****WORKSHOPS/SUMMER SESSION/  
SUMMER ACADEMY**

- A. All workshops/summer session/summer academy offered by the Board shall be advertised by the superintendent or designee and sent to every school for posting at least ten (10) school days prior to selecting personnel to participate in said workshops. Specific criteria required for participants will be listed in the notice.
- B. Teachers who desire to participate in these programs shall notify the Superintendent or designee prior to the closing date mentioned in the advertisement.
- C. Teachers not selected to participate in programs shall be notified in writing prior to the beginning of the program. If more applicants meet the specified criteria than can be accepted, additional criteria will be developed. Upon request, the additional specific criteria used will be furnished.
- D. Payment for workshops shall be rendered to the participant within thirty (30) workdays after the completion of the workshop.
- E. Teachers' rate of pay for workshop participation shall be \$27.15 per hour and teachers who are presenters shall be paid \$38.01 per hour.  
This rate of pay will be adjusted in accordance with the overall percentage increase provided to the teacher salary scale.
- F. Payment for summer session and extended school learning positions shall be at the individual teacher's per diem rate as defined in Article VI. The teacher will receive payment within thirty (30) days after the completion of the program.
- G. Teachers conducting MSDE-approved workshops and classes shall be compensated \$53.22 per hour. This rate will be adjusted in accordance with the overall percentage increase provided to the teacher salary scale.

## ARTICLE XX

### DEDUCTIONS FROM SALARY

A. The Board agrees to deduct from teachers' salaries unified membership dues for Frederick County Teachers Association, the Maryland State Education Association and the National Education Association as said teachers individually and voluntarily authorize to deduct through an appropriate written authorization form prepared by the Association and approved by the Human Resources Division. The Board agrees to transmit such monies promptly to the Association.

1. Deductions shall be made in twenty (20) equal installments beginning in August and ending in June of each year. For new enrollees, deductions shall be made in sixteen (16) equal installments beginning in October. The Board will not be required to honor any authorizations that are delivered to it later than fifteen (15) working days prior to the distribution of the November payroll, except for authorized deductions for first-year teachers, delivered after the distribution of the November payroll whose deductions will be made in equal installments computed in accordance with the number of pay periods remaining in that school year.
2. The Association will certify to the Board in writing the current rate of membership dues. The Association will give the Board thirty (30) days written notice prior to the effective date of any change in the rate of dues.
3. No later than October 1 of each year, the Board will provide the Association with a list of those teachers from whom dues were deducted on the August 31 payroll. The Board will provide a similar list from the November 15 payroll not later than December 1.
4. In the event that a teacher terminates employment, the Board shall deduct the balance of the unpaid dues for the current membership year from the teacher's final pay check and transmit these dues promptly to the Association.

B. Payroll deductions will be available at the request of the teacher for the plans listed below and FERKO. Except in case of an emergency, the Board shall distribute all monies from payroll deduction accounts to the proper recipients within ten (10) workdays of its deduction following the pay date.

1. 403(b) and 457(b) Programs

A list of companies authorized to offer 403(b) and 457(b) products to the employees of the Board will be made available to all employees by September 1 of each fiscal year beginning July 1. The number of authorized companies for which payroll deductions will be made will be determined by the insurance council. The insurance council will recommend a number of providers deemed sufficient to provide an adequate array of eligible investment products for the benefit of all employees.

In order to be eligible for inclusion on this authorized list, the companies must meet the following criteria:

- a. A company must submit a written explanation of their company background, administrative capabilities, products and services for consideration by the insurance council.
- b. The insurance council will recommend to both the Board and the Association companies that should be on the authorized list.
- c. When a new company is added to the list before payroll begins, the company must initially sign up a minimum of ten (10) employees. Once the minimum number of employees is signed up, payroll deductions will begin as soon as practical. Approved service-fee based providers must sign up additional employees following the minimum participants schedule listed below for the first three (3) years:

Year 1 – minimum of 15 employees

Year 2 – minimum of 30 employees

Year 3 – minimum of 50 employees

After year three (3), if at any time an approved service-fee based provider drops below fifty (50) employees participating in its program for six (6) consecutive months during the school year, it will be dropped from the authorized list of companies at the end of the particular fiscal year in which such event occurs. No-load based providers will not be required to maintain a minimum number of participants due to the lack of on-site marketing.

- d. At any time the service-fee based company fails to meet this requirement by decision of the insurance council, it can be dropped from the list of authorized companies. At any time a company fails to comply with IRS regulations, by decision of the insurance council, it can be dropped from the list of authorized companies.
  2. Insurance plans approved by the Association and the Board.
  3. Teachers desiring payroll deductions for FERKO shall notify the Board in writing with fifteen (15) days notice.
- C. The Board agrees to deduct charitable contributions from teachers' salaries only for charity fund drives approved by the Association and the Board when the teacher has duly authorized such deductions and has voluntarily determined the amount of such a contribution. No school or individual quotas will be established.

## ARTICLE XXI

### INSURANCE

- D. The rights and/or privileges granted to the Association by paragraph A of this Article will not be granted to any other teachers' group or organization during the term of this Agreement.
- E. For twelve-month employees, all deductions, except Association dues, shall be made in twenty-four (24) equal installments.
- F. FCTA-MSEA-NEA Voluntary Political Action Contributions (PAC) Deductions.
- G. The Board and Association assume no financial obligation arising out of the provisions of this subsection.

- A. The Board shall pay for each participating teacher each year 96% of the premium cost of group medical, prescription and vision coverage unless waived by the teacher. The teacher may elect to add employee plus one or family coverage. The Board contributes each year an amount calculated to equal 66% of that year's premium for the Board's family coverage plan and 71% of that year's premium for the Board's employee plus one coverage plan. Such insurance shall include, but not be limited to, the following benefits:

The specifications and benefits identified for the following plans are hereby appended to this Agreement:

Medical	UnitedHealthcare
Vision	UnitedHealthcare
Prescription Drugs	CVS/CAREMARK

- B. 1. The Board shall pay for each teacher the full cost of term life insurance including accidental death and dismemberment equal to twice the teacher's salary to the nearest \$1,000 of salary with a minimum coverage of \$10,500.
- 2. The Board shall make available to all eligible employees, at the employee's expense, the option to purchase supplemental life insurance. Eligible employees may also purchase, at their expense, additional life insurance for their dependents up to the approved plan maximum.
- 3. Deceased Spouse Insurance Coverage
 

Upon the death of an employee or retiree, dependents of that employee or retiree shall have the option to enroll in the health and/or dental insurance programs in place at the time of the employee's or retiree's death. Participation requirements include the following:

  - Employee/Retiree completed 10 years of service with FCPS.
  - Employee/Retiree carried dependent medical/dental benefit coverage at time of death.
  - Surviving dependent has no access to employer-provided medical/dental insurance.
  - Surviving dependent is responsible for full cost of medical/dental premiums.
  - New dependents may not be added to the policy.
- C. Comprehensive general liability coverage will be provided for bodily injury, personal injury or property damage, as specified in the Board's policy.
  - 1. The Board, through its insurance company, will agree to investigate, defend and pay any claim if found legally liable resulting from alleged bodily injury or property damage occurring out of the course of one's assigned duties.

2. Coverage will be extended to include personal injury arising out of false arrest, libel, slander, defamation of character, invasion of privacy, wrongful entry or eviction and incidental malpractice related to student health services and psychological services performed by employees and in the course of their assigned duties.
- D. The Board shall contribute 100% of the premium cost per participating teacher, unless waived by the teacher, for the purpose of a dental plan each year.
  1. The selection of the plan and determination of benefits to be bid shall be the duty of the insurance council as per Section E of this Article.
  2. The specifications and benefits are identified in the Delta Dental Program in effect July 1, 2003, and hereto appended to this Agreement.
- E. The insurance council shall study and make recommendations concerning the following but not limited to health insurance benefit design and cost for active and retired employees, dental insurance design and cost, life insurance, 403(b) and 457(b) programs.
- F. The insurance council shall be composed of four (4) representatives of the Association and four (4) representatives of the Board of Education.
  1. The insurance council shall meet within a reasonable time after a request of either party to discuss study and report on suggestions pertaining to the employee benefit plans and costs. Minutes of such meetings shall be available to all members of the council.
  2. Association representatives on the insurance council shall be released from school duties for meetings of the insurance council without loss of salary whenever it is jointly decided to hold such meetings during the school day.
  3. The tasks of the insurance council should be focused on:
    - Making recommendations for plan design and rate setting with the assistance of a consultant.
    - Making recommendations on the insurance fund reserve.
    - Making recommendations on the FCPS budget mark for funding employee benefits.
    - Hearing member appeals.
    - Evaluating insurance vendor bids.
    - Reviewing monthly financial reports.
    - Participating in benefit bid reviews with the assistance of a consultant.
4. The insurance council shall establish and appoint subcommittees as needed to address the following:
  - Benefit coverage appeals.
  - 403(b) and 457(b) Tax Sheltered Plans.
  - OPEB funding/cost containment.
  - Ad Hoc committees to address council initiatives.
- G. The specific insurance coverages shall be listed in the employee benefit plan description booklet, which will be updated at the conclusion of negotiations. The coverages shall not be modified, except with a written notice of thirty (30) days in advance of the proposed changes to the FCTA. Approval by both the Board and FCTA Executive Board will be required prior to implementation.
- H. The Board shall exercise all of its rights under the third party contracts with insurance providers to assure that all specifications are met by these providers.
- I. Retiree Insurance
  1. "Retiree" is defined as having at least ten (10) years of service with FCPS.
  2. The Board will contribute 80% of the premium for medical, prescription drugs and vision coverage for all retirees with 25 or more years of service.
  3. The Board will contribute 65% of the premium for medical, prescription drugs and vision coverage for all retirees with service between 10 – 24 years.
  4. The Board will make no contribution to the dental premium costs for retirees. Retirees may participate in the dental plan but will assume full premium costs.
  5. Previous Board contributions for dental premium costs will be reallocated to cover costs for the retiree dependent premium.
  6. A significant portion of the Board's previous contribution to dependent medical premiums will be reallocated to support individual retiree premiums.
  7. The Board's previous dental premium contribution plus the remaining Board's previous dependent contribution will comprise the new Board allocation for dependent coverage.

## ARTICLE XXII

### TERMINAL PAY

#### J. Auto Insurance Reimbursement

1. In arranging schedules for teachers who are assigned to walk to more than one (1) school building, travel shall be limited to one (1) trip to a school building per day.
2. Upon verification from supervisor, the Board shall reimburse student support teachers, behavioral specialists, CASS personnel, school therapists, school counselors and enrichment specialists who may be required to use their own automobiles in the performance of their duties to transport students, \$110.00 per year for insurance coverage above state minimums, with a minimum of \$100,000/\$300,000 bodily injury and \$100,000 property damage.
3. In addition, after approval by the Superintendent and upon certification, other employees who may be required to use their own automobiles routinely to transport students during the course of the year may receive this payment.

- A. Teachers presently employed at the time of retirement or death while under contract, shall receive terminal pay at the rate of forty percent (40%) of the accumulated sick leave at the final hourly per diem. To be eligible, the teacher must have served ten (10) years in the Frederick County school system.
- B. Retirement Notification – In order to be eligible for benefits under Section A above, teachers must submit completed retirement forms to the Human Resources Division thirty (30) days prior to the projected retirement date. Advanced notice may not be a requirement in case of medical necessity or disability retirement. Upon death, tenured teachers shall receive this benefit regardless of years of service.
- C. Any unused personal days shall be counted as sick leave upon the teacher's retirement or death.

## ARTICLE XXIII

### REIMBURSEMENT FOR EDUCATION EXPENSES

A. The Board shall reimburse professional personnel for tuition costs incurred in a program leading to:

- the Advanced Professional Certificate, or Master's equivalency
- a Master's Degree, or
- a Board of Education approved Doctorate, or
- an additional endorsement to the SPC in a teaching area declared to be one of a critical shortage by the executive director of Human Resources, or
- certification requirements under provisions established under federal law (i.e., No Child Left Behind); or
- certifications and/or licensures that are required to teach FCPS offered courses.

With the exception of paragraph D below, professional personnel holding an Advanced Professional Certificate who have not received reimbursement for the maximum 36 credits available are eligible to request reimbursement for additional graduate level course work up to the maximum 36 credits.

Under this Article, current teachers are eligible to receive tuition reimbursement for a maximum of nine (9) credits per year.

The maximum amount which the Board shall reimburse for tuition shall be an index rate based on the average current graduate tuition charged at Hood College, McDaniel College, Frostburg State University and Mount St. Mary's University\*, except that this tuition reimbursement limit shall not apply to teachers who, as of June 30, 1994, were accepted into an approved Master's or Doctorate program at a college or university whose tuition rate exceeds the established tuition limit for courses taken by the teacher after July 1, 1994 at that institution. \* Note: Fall 2017 semester the average per credit is \$472. These graduate schools represent the top four local universities/colleges utilized by FCPS employees seeking coursework reimbursement.

The maximum tuition reimbursement per year shall be at the cost of nine (9) credits at the index rate referenced above.

Courses and programs must be approved by the Human Resources Division thirty (30) days prior to registration for employees to receive reimbursement. If a course is denied, Human Resources staff will work with the employee to identify an acceptable alternative course. Employees will be entitled to be reimbursed up to thirty-six (36) semester hours, if they meet the above criteria. Reimbursement shall be made to the employee within thirty (30) workdays after the Human Resources Division has received all materials of verification.

Repayment Obligation – With the exception of extenuating circumstances, teachers who receive tuition reimbursement and leave employment within two (2) years of receiving reimbursement shall be required to repay the monies received. The employee may pay monies owed directly or they may have the amount deducted from their last paycheck. The entire obligation must be satisfied within six (6) months of the employee leaving FCPS.

B. Salary adjustments earned as a result of increased professional training shall be made effective January 16 and July 1. Transition on the salary scale is determined using the experience matrix for the current fiscal year attached hereto as Appendix A.

Coursework must be completed and documents presented according to the following schedule for salary adjustments:

SALARY ADJUSTMENT EFFECTIVE DATE		
	JULY 1	JANUARY 16
Coursework completed between	February 1 and August 31	September 1 and January 31
All documentation received by	Last workday in September	Last workday in February

C. Teachers shall be active employees at the time of the request, while coursework is being completed and when reimbursement is requested. The employee shall file the completed request for tuition reimbursement with the Board of Education by the dates listed below:

#### Filing Deadlines for Reimbursement:

October 15: For Summer Courses (courses ending by August 31)

March 1: For Fall Courses (courses ending by December 31)

June 30: For Spring Courses (courses ending by June 1)

D. The Board shall reimburse professional personnel holding the Advanced Professional Certificate tuition costs for courses that are required by the state or by the Board in order to meet certification requirements. The rate of reimbursement will be the same as described in Section A of this Article to a maximum of three (3) semester hours per year.

E. The Board shall recognize credit courses, programs and degrees from institutions that have accreditation accepted by the Maryland State Department of Education.

F. Teachers holding conditional certificates may access educational reimbursement funds up to the index rate based on the average current graduate tuition charged at Hood College, McDaniel College, Frostburg State University and Mount St. Mary's University to cover testing fees for Praxis I and II. Such reimbursement will be deducted from the overall eligibility for tuition reimbursement as outlined in Section A above.

**ARTICLE XXIV****SICK LEAVE**

- A. During the first year of employment in Frederick County and during each successive year thereafter, each regular ten-month teacher of the Board of Education shall be entitled to ten (10) days sick leave, the unused portion of which shall be accumulative. Eleven-month teachers shall be entitled to eleven (11) days, the unused portion of which shall be accumulative. Twelve-month teachers shall be entitled to twelve (12) days, the unused portion of which shall be accumulative. Teachers may take sick leave in increments of one hour, half day or full day.
- B. Full-time teachers whose sick leave has been exhausted and who have been employed by the system for five (5) years or more may request that the Board consider granting ten (10) days beyond their annual allotment (total of twenty [20] days) for one year.  
  
Teachers will not be eligible to request and receive this grant more than once within a five (5) year period. Special consideration will be given as to the number of such days allowed for regular teachers who are hired for fractional parts of the year.
- C. Previously accumulated unused sick leave days will be restored to all teachers returning from an approved leave of absence.
- D. The Board shall accept transfer of full, accumulated sick leave for professional personnel from any school system in Maryland.
- E. Sick leave may be used for personal illness, appointments with a health care provider, as well as the care of a family member. Family member is defined as a parent, child, sibling or partner, regardless of where they live. Members of the immediate household are also included.
- F. Teachers who are absent from work four (4) or more consecutive school days may be requested to submit a doctor's certificate to the benefits office stating that they were unable to report for work; however, the Superintendent may require justification of absence(s) whenever there is reasonable cause to believe an absence(s) is/are not bona fide, or the employee is on an action plan regarding unsatisfactory attendance.
- G. Teachers unable to perform their duties because of pregnancy may use sick leave during such incapacity.

**ARTICLE XXV****SICK LEAVE BANK**

- A. All teachers on active duty in Frederick County are eligible to contribute to the sick leave bank. Contributors will be permitted to use the bank for payment of prolonged, catastrophic, incapacitating personal illness, injury or quarantine of the teacher during the regularly scheduled duty days, which illness, injury or quarantine is not likely to permanently disable the teacher.
- B. Annual rates of contribution shall be as determined by the Association and certified to the Superintendent prior to July 1 of each year. Sick leave properly authorized to the bank for contribution will not be returned if the member effects cancellation. Cancellation, on the proper form, may be elected at any time and the member shall not be eligible to use the bank as of the effective cancellation date.
- C. Teachers may join the Sick Leave Bank between July 1 and October 1. Members returning from extended leave will be permitted to contribute to the bank within thirty (30) days of return to work. New teachers will be permitted to join the bank within thirty (30) days after employment begins.
- D. Members of the sick leave bank are eligible to access the bank on the first scheduled duty day. The approval committee, upon receipt of a request for days, shall immediately forward to the Human Resources Division a copy of said request. The Human Resources Division shall within five (5) days inform the committee in writing of any concerns or information that may have a bearing on the committee's decision. The maximum number of sick days that can be granted are determined by the rules of the sick leave bank. Current Sick Leave Bank rules are available from Human Resources or FCTA. If a member is still unable to return to work after exhaustion of all bank benefits, unpaid leave shall be made available in accordance with Article XXVIII. In lieu of said unpaid leave, the member, at his/her option, may apply for disability retirement benefits; however, in the event that a member who has been retired due to disability desires to return to active duty upon the expiration of such disability retirement benefits, the Board agrees to assign the member to a position in accordance with Article XXVIII, Section I. In no case will the granting of leave from the bank cause a member to receive more than his/her annual salary.
- E. Members must use all accumulated sick leave before applying for leave from the bank. Application for use of the bank shall be made on the required form and submitted to the approval committee.

- F. An approval committee, appointed by the president of the Association, shall have the responsibility of receiving requests, verifying the validity of requests, recommending approval or denial of the request and communicating its decision to the member and the Human Resources Division. The committee shall develop its rules of procedures and shall give wide distribution of said rules upon approval of the executive committee of the Association and the Superintendent.
- G. Upon receipt of the decision of the approval committee, the Human Resources Division shall verify that the request is within the limits of the bank balance, that the applicant's accumulated sick leave has been exhausted and that the applicant's illness is prolonged, catastrophic, incapacitating and personal. The decision of the approval committee shall be approved by the Human Resources Division unless the decision of the approval committee is arbitrary or capricious. Upon issuance of such approval, the Human Resources Division shall forward the sick leave bank grant to the payroll office.
- H. Any disputes arising from this Article shall be expedited through the grievance procedure provided herein, except that the American Arbitration Association's expedited labor arbitration rules shall govern the proceedings.
- I. If a member does not use all of the days granted from the bank, the unused sick leave bank days will be returned to the bank.
- J. Non-FCTA members shall be charged an administrative fee of \$200 for each sick leave bank request processed.

## ARTICLE XXVI

### FCPS-FCTA FAMILY CRISIS

#### LEAVE EXCHANGE

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The purpose of the Family Crisis Leave Exchange is to provide sick leave to certificated employees after their accumulated sick leave, personal leave, annual leave and any other leave available to them has been exhausted. The exchange is intended solely for situations that are catastrophic and life threatening to members of the immediate family that require the employees to be temporarily absent from their assignment.

This leave is not available for the employees' personal illness or injury. The exchange will be funded by voluntary contributions of leave from certificated employees.

##### Rules:

1. A request for leave may be requested only in connection with a catastrophic and life threatening illness or injury of a member of the immediate family as defined as follows, or one that stands in the same status as determined by the administering committee. Immediate family means the employee's spouse, child, parent, sibling, or relative for whom the employee has medical responsibility.
2. The employee shall not be gainfully employed in any other capacity during the covered period.
3. Maximum grant shall be sixty (60) workdays.
4. A family may receive a maximum grant only once in any three (3) year period.
5. Contributors are limited to a maximum contribution of two (2) earned days in any individual case.

##### Procedures:

1. Request must be made in writing to the Family Crisis Leaving Exchange in care of the FCTA Office, stating the details of the circumstances and the likely duration.
2. The Accounting Department shall verify the employee's leave status to the committee.
3. Written statement detailing the condition, treatment plan and diagnosis shall be submitted by the attending physician(s).
4. The committee shall notify the Superintendent or his/her designee, the building principal, Human Resources and the appropriate director of the request and seek any input that they may have concerning the request.
5. The committee shall approve or deny the request by a majority vote of the committee. The committee's decision is appealable to the FCTA Board of Directors within ten (10) days.
6. The committee shall notify the applicant of its decision, in writing, within ten (10) workdays.

## ARTICLE XXVII

### TEMPORARY LEAVES OF ABSENCE

7. Upon approval, the committee will first notify the staff at the applicant's work site of the need for voluntary leave donations, then all other sites.
8. Volunteers who wish to donate any of their earned sick leave must complete and sign the Family Crisis Leave Donation Form and return the form to the FCTA Office.
9. FCTA shall establish a database system to track the donations with their utilization.
10. FCTA shall provide Human Resources written notice of names of contributors, number of days donated and names of recipients.
11. Donated days will be granted in the order they were received.
12. Should the applicant reach the maximum grant or return to work, or should he/she qualify for any other leave, any remaining contributions shall be returned to those who contributed them in the reverse order they were received. The exchange balance shall remain at zero (0) until the next request.
13. The Family Crisis Leave Exchange will function on an as needed basis.

A. Teachers shall be entitled to the following temporary leaves of absence with full pay each school year:

1. Each ten-month, eleven-month and twelve-month teacher shall be credited annually with three (3) days to be used for personal leave. Teachers shall notify the immediate supervisor in writing of intent to use such leave. In case of emergency, when such prior notice cannot be given, the Superintendent may require evidence that an emergency existed.

Teachers may take personal leave in increments of one hour, half day or full day. Teachers intending to use leave in hourly increments shall submit a request at least 36 hours in advance, in writing, to the immediate supervisor. In case of emergency, when such prior notice cannot be given, the Superintendent or designee may require evidence that an emergency existed.

2. Unused personal days may be accumulated to a maximum of ten (10) days. Unused leave in excess of ten (10) days shall be credited to accumulated sick leave.
3. Except when approved by the immediate supervisor, personal leave shall not be used the day before or after a holiday or scheduled break, or on an inservice day or parent conference day, or at the beginning of the school year or during the last two (2) days of the ten-month teachers' work year. Consideration will be given to the overall impact to the educational program and delivery of services prior to granting approval. Specifically, the supervisor or designee shall also take into consideration the following:
  - The availability of substitutes.
  - How many requests from that particular individual in the past, and whether this request represents an emergency when the individual has been approved for the exception in the past.

Denial of such requests may be appealed to the Executive Director of Human Resources or designee.

4. Time necessary for jury duty.
5. Time necessary for appearances in any legal proceedings connected with employment or with a subpoena for a criminal case in which the employee is a witness.

B. Bereavement Leave

1. Up to five (5) days at any one time in the event of the death of a teacher's spouse, child, grandchild, son-in-law, daughter-in-law, parent, father-in-law, mother-in-law, sibling, sister-in-law, brother-in-law and those who stand in the same status as determined by the executive director of Human Resources. Except in unusual circumstances, days will be used consecutively.
2. A teacher will be granted up to three (3) days at any one time in the event of the death of a grandfather, grandmother, grandfather-in-law, grandmother-in-law, aunt or uncle, and those who stand in the same status as determined by the executive director of Human Resources. Except in unusual circumstances, days will be used consecutively.
3. A teacher will be granted one (1) day in the event of the death of a niece or nephew and those who stand in the same status as determined by the Superintendent.

C. Other leaves of absence with pay may be granted by the Board for good reason.

D. Leave days, consistent with the regulations in Section A.1, may be used for observance of recognized religious holidays of the teacher's faith that are not scheduled as holidays by the Board.

E. The Board of Education will provide 240 professional leave days for teachers other than Administrative and Supervisory personnel to attend professional meetings related to their assignment. Teachers may apply for professional days using a jointly devised form. No more than three (3) days may be granted to any teacher in any one (1) school year.

Each curricular area shall have an allocation of professional days proportional to the total number of teachers in that area. A notification of the allocation of those days will be submitted to the FCTA at the beginning of each school year. A final report of the actual usage of these days will be provided for the FCTA at the end of each school year. FCTA may request and the curriculum department will provide an accounting of the remaining professional days at the beginning of second and third marking period.

In the event there are unused days available in the total allotment, these days will be used to reimburse personal business days that teachers may have used in attending professional meetings.

F. A temporary leave of absence without pay due to personal disability, including pregnancy, shall be granted by the Board to a teacher who does not qualify for FMLA leave under the following circumstances:

1. The teacher has exhausted sick and personal leave and is still disabled.
2. Medical verification of the disability has been submitted by the teacher to the Human Resources Division on the Board medical disability form.
3. The Human Resources Division shall establish the specific leave time for each teacher. Normally, this time shall not exceed three (3) months.
4. Employer health, life and dental premiums shall be paid by the Board during the temporary leave for a period of up to three (3) months.
5. Teachers who wish to remain on unpaid leave status beyond the initial three (3) month period have the option to continue belonging to the group insurance benefit program at the expense of the teacher.

G. The Board may ask an employee requesting leave to explain the reasons for the leave so that the Board can determine if the leave qualifies as Family and Medical Leave Act leave.

## ARTICLE XXVIII

### EXTENDED LEAVES OF ABSENCE

A. The Board agrees that up to two (2) teachers designated by the Association will, upon request, be granted a leave of absence without pay for the purpose of engaging in Association (local, state or national) activities. While on leave, teachers shall keep their certificate current by meeting the Maryland State Department of Education requirements and coursework.

B. Teachers may request and the Board will grant an unpaid leave of absence for up to two years for the following reasons:

- Exchange teaching
- Higher education teaching
- Medical care giver
- Parental leaves (tenured teachers may request a total of 3 years)
- Peace Corps, VISTA, or National Teacher Corps
- Personal/discretionary
- Personal illness
- Study

Teachers may avail themselves of such leaves as needed and applicable to their circumstances. They are not limited to a specific number of leave categories.

The Maryland State Retirement Agency views personal illness, birth or adoption of a child, government sponsored and/or subsidized employment, study and military service entry as a qualified leave of absence. Teachers must file a Qualified Leave of Absence Request with the Maryland State Retirement Agency before going on a qualified leave.

C. Teachers may request an unpaid leave of absence for up to four years to campaign for or serve in public office.

D. Teachers may request an unpaid leave of absence for up to 4 years for the period of enlistment or induction in the U.S. Armed Forces or the National Guard of self or spouse.

E. Leave requests based on medical necessity require documentation from a health care provider.

F. Teachers on leave are required to maintain their professional teaching certificates and meet renewal requirements. Teachers who do not hold a professional teaching certificate are not eligible for continued employment.

G. Upon return to active status, teachers on leave for Association business, exchange teaching, higher education teaching, Peace Corps, VISTA, National Teacher Corps or military service will receive experience credit for time while on leave.

H. While on unpaid leave, teachers have the option to continue medical/dental benefits by paying both the employer and employee premium contributions.

I. Initial requests for extended leave must be submitted by May 1 or as soon as the need for such leave is confirmed. Teachers on extended leave must give notice of intent to return by March 1. Unless mutually agreed upon, teachers on leave under any provision of this Article other than parental leave, will return only at the beginning of a school year. Teachers on parental leave may elect to return at the beginning of the semester.

J. All benefits to which a teacher was entitled at the time the leave of absence commenced, including unused accumulated sick leave and credits toward sabbatical eligibility, will be restored to the teacher upon return. Teachers will be assigned to the same position held at the time the said leave commenced, if available or, if not, to a substantially equivalent position for which the teacher holds a valid certificate.

## ARTICLE XXIX

### SABBATICAL LEAVES

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- A. The purposes of a sabbatical leave are to enable a teacher to pursue an activity that will benefit the school system by enhanced professional competence or to enable a teacher to perform in a critical area of need as well as benefit the teacher personally. Such activities might be study leading to a graduate degree with concentration in the individual's current teaching field and/or certification areas or study leading to a bachelor's degree for a non-degree vocational teacher; or study leading to a graduate degree with concentration in an area of specialization other than the current teaching field and/or certification areas or travel.
- B. Upon recommendation of the Superintendent, sabbatical leaves will be granted no more than fifteen (15) applicants per year. Requests for sabbatical leave must be received in writing by the superintendent between July 1 and December 1 of the year preceding the school year for which the leave is requested. All applications will receive equal consideration regardless of when submitted within the above time frame.
- C. No applicant with an unsatisfactory rating on the prior year evaluation will be considered.
- D. To be eligible, a teacher must have completed at least six (6) full years of active service in the Frederick County school system. A teacher who has completed a sabbatical will be considered only after all applicants who have not had a sabbatical.
- E. An applicant who intends to study must register for a minimum of twelve (12) semester hours per semester unless an exception is granted by the executive director of Human Resources. After the sabbatical has been completed, the teacher shall present to the executive director of Human Resources adequate verification of the work or experience completed.
- F. An applicant who intends to pursue a program other than formal study must present a comprehensive proposal of the proposed program. If the applicant is accepted for a sabbatical leave, the approved program can be changed only by written consent of the executive director of human resources prior to July 1 of the sabbatical year. After the sabbatical has been completed, the teacher shall present to the executive director of Human Resources adequate verification of program completion.
- G. A teacher on sabbatical leave (either for one-half [ $\frac{1}{2}$ ] of a school year or for a full school year) will be paid by the Board at fifty (50) percent of the salary rate which the teacher would have received if the teacher had remained on active duty, provided that such teacher agrees to return to employment in the Frederick County school system for a period of one (1) year. Should the teacher not return to the service of the Board, the teacher will be required to refund the salary granted for sabbatical leave.
- H. Upon return from sabbatical leave, a teacher will be placed on the salary schedule at the level the teacher would have achieved had the teacher remained actively employed in the system during the period of absence.

**ARTICLE XXX****PERSONAL INJURY/ILLNESS BENEFITS**

- A. Whenever a teacher is absent from school as a result of personal injury or occupational disease caused by an incident or assault occurring in the course of employment, the teacher will be paid the usual salary less the amount of workers' compensation award for a period not to exceed one (1) full work year, and no part of such absence will be charged to the annual or accumulated sick leave. It is expected that the teacher shall return to work when no longer disabled.
- B. A teacher who is physically unable to report for duty, as a result of an injury in the line of duty, may be placed on workers' compensation leave at full salary provided the teacher seeks the initial workers' compensation assessment from a physician who is among a list of comprehensive preferred providers such as Health at Work in Washington County; Corporate Occupational Health Solutions in Frederick County; and like facilities in the following Maryland counties of Carroll, Howard and Montgomery, as well as Jefferson County, West Virginia, and Adams County, Pennsylvania.
- If a teacher elects to seek an assessment from a physician who is not among the list of preferred providers, the unit member will be entitled to receive the benefit mandated by the workers' compensation law of Maryland but will not be entitled to the benefits in this section for full salary.
- C. Teachers shall notify the principal the same day of the occupational disease or injury or as soon as possible, and the teacher shall receive a copy of the report.

**ARTICLE XXXI****TEXTBOOKS, INSTRUCTIONAL MATERIALS AND SUPPLIES**

- A. The Board guarantees that it will provide sufficient textbooks to ensure that when textbooks are being used, each pupil will have textbooks for personal use.
- B. The Board agrees that it will provide sufficient instructional materials and supplies and an adequate number of specialists so that teachers may fulfill their responsibilities in an adequate and professional manner.
- C. Every teacher may submit requests for materials of instruction, that will be reviewed by the appropriate administrative officers before arbitrary guidelines or percentages are established.
- D. The Board agrees to adjust its purchasing procedures as necessary to ensure that textbooks and other materials of instruction are received in the schools prior to the opening of school.
- E. Except in unforeseen circumstances, material newly created by FCPS necessary for the implementation of curricula and instruction will be available to the teacher at least 10 days prior to the time the teacher is expected to implement instruction with these materials. This does not apply to newly hired teachers. Regardless of receipt of materials, teachers will still instruct students in the FCPS curriculum.
- F. Both parties understand that the Board cannot be responsible for delays or appropriation limitations over which it has no control.

**ARTICLE XXXII****EXTENDED LEARNING/LEADERSHIP  
RESPONSIBILITIES**

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- A. A teacher who is selected to provide school improvement and/or instructional leadership or extended learning opportunities is known as either a department chair, a team leader, a teacher leader and/or an extended learning teacher.
- B. These positions shall have a written job description. The job descriptions for these positions will clearly describe the responsibilities, duties, qualifications and the authority of the position. Acceptance of such position shall be voluntary and assigned annually.
- C. Individuals holding these positions may mentor or coach other teachers but shall not participate in the formal observation, evaluation, other teacher discipline or recommend transfer decisions about other teachers. In this scenario, both parties are willing participants.
- D. Compensation for these positions shall be either a minimum of five (5) per diem days of pay or an alternative work year beyond the ten-month teacher calendar. Regularly assigned eleven- and twelve-month teacher positions are not considered alternative work year assignments (i.e., agriculture teachers, school counselors and athletic directors). Principals/supervisors may adjust the workweek schedule for twelve-month teachers serving on school improvement teams when meeting times occur beyond the teacher's regularly scheduled workday.
- E. In order to support the continuous improvement process in schools, different leadership models may be created. Prior to enacting any change, such decision will be reviewed to determine if it is contrary to the current negotiated agreement, using the following process:
  - 1. The school principal will submit a written request to the executive director of School Administration and Leadership outlining goals and rationale.
  - 2. The executive director of School Administration and Leadership will notify FCTA to schedule a meeting to discuss the request.
  - 3. If it is determined that the current collective bargaining agreement precludes the implementation of the decision, joint agreement would have to be reached to either modify the existing negotiated agreement or to pilot the change.

**ARTICLE XXXIII****ACTIVITY COMPENSATION**

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- A. Teachers accepting assignments as coaches, sponsors or directors of specified activities that occur beyond the school day will be compensated as shown.
- B. The following principles of activity pay will govern eligibility, selection and compensation of personnel for such assignments:
  - 1. Assignment for activity pay shall be made by the principal prior to the beginning of the school year, if possible, subject to the approval of the Deputy Superintendent.
  - 2. The specific activity and the number of teachers assigned to each activity in each school shall be determined by the principal with the approval of the Deputy Superintendent.
  - 3. If an activity compensation assignment is to be shared between two employees, a job sharing agreement must be completed by the employees and approved by the principal, the supervisor of Athletics and Extracurricular Activities and the FCTA president.
  - 4. An assignment for activity pay shall be made for the period of such activity and shall automatically terminate at the conclusion of the activity as verified by the principal. All teachers receiving compensation for activities that occur beyond the school day shall be notified of their status for the coming year thirty (30) days after the completion of their activity as verified by the principal. A principal who has concerns with the performance of an individual conducting an activity compensation position shall notify the individual immediately, in writing, as to the specific concerns and recommendations to correct those concerns. These activity compensation positions are non-tenured positions.
  - 5. Whenever a vacancy for a compensated activity position arises or is anticipated and such position shall be advertised within the school for five (5) school days. If the position cannot be filled by teachers from within the school, it shall be advertised throughout the county school system for at least ten (10) school days prior to the filing date when applications must be submitted. Such advertisement shall set forth a description of and the qualifications for the position, including duties and salaries. Teachers deciding to apply for such vacancy shall submit applications to the person(s) mentioned in the advertisement.

6. Each physical education teacher employed after July 1, 1981 may be required to coach one (1) athletic extracurricular activity. All teachers seeking employment for these positions shall be informed of this provision of the Agreement. Physical education teachers may opt out of this requirement one (1) time every three (3) years.
7. Coaching eligibility for interscholastic sports follows the guidelines of the Maryland Public Secondary Schools Athletic Association (MPSSAA) and COMAR 13A.06.03.04, which states that MPSSAA schools shall employ as coaches:
  - a. Certificated professional educators or
  - b. Credentialed coaches who meet the following requirements:
    - Are eligible to hold a Maryland certificate under COMAR 13A.12.01.04;
    - Possess a MPSSAA/MSDE Coaching Certification;
    - Have completed two (2) years of successful coaching as an emergency coach; and
    - Have spent the previous one (1) year as a successful emergency coach at the school of hire in the position of hire.

If no acceptable and qualified coaches are available from the teachers or certifiable professional educators, a temporary emergency coach may be employed if the following procedures are followed:

  - a. The person shall be officially appointed by the local Superintendent of Schools on a one-season basis for a specific coaching assignment.
  - b. The coaching salary of the appointed coach shall be paid exclusively by the local school system.
  - c. The person is required to possess an MPSSAA/MSDE coach certification prior to the start of his or her fourth (4th) year as an emergency coach.
  - d. For teams having more than one coach, emergency coaches may not comprise more than 50 percent of that sport staff.
  - e. The emergency coach shall be at least 21 years old and possess a high school diploma.
8. Teachers who decide to apply for vacancies during the period when school is not in session shall submit their applications in writing to the principal and Human Resources Division.
9. Payment for the activity shall be rendered to the teacher in one (1) lump sum upon the completion of the activity as verified by the principal and the appropriate curriculum specialist or supervisor of athletics. The teacher shall be notified of the amount paid for each activity with the check in which such payment is made.
10. Any teacher may suggest a change in an existing position or the creation of a new position in writing to the building principal. When the need for a new position, or change in an existing position occurs, the principal/supervisor will submit a job description and a request for such position to the Deputy Superintendent. If approved, the request will be submitted to the executive director of Human Resources for classification. The executive director of Human Resources will submit a recommendation for classification to the Superintendent for approval. The employee will be notified of the Superintendent's, or his/her designee's, decision in a timely manner.

## ARTICLE XXXIV

### JOB SHARING

11. All extracurricular activity positions shall have minimum job descriptions developed by the Superintendent.
12. Credit for experience is based on the number of years as a head or assistant coach or sponsor at based on the experience determination chart below, as verified by the appropriate curriculum specialist or supervisor of athletics.
13. Outdoor School: Should overnight stays at the outdoor school be re-established, the Board and FCTA shall meet to negotiate the stipend.
14. The Activity Compensation Schedule is attached in Appendix B.

Current employees of the Board of Education shall be provided the option of sharing equally a full-time teaching position with another teacher. This option will be made available only when there are two (2) properly certificated teachers who volunteer for said position. The creation of the position must be approved by the principal, FCTA and the Superintendent. Each teacher shall be a member of the bargaining unit and subject to the terms of the negotiated agreement between FCTA and the Board of Education. Notwithstanding any other provision of this contract to the contrary, those persons participating in job sharing would be subject to the following:

#### A. Workload

1. Each person would be responsible for one-half (1/2) of the classroom instruction and all inservice and parent conferences.
2. Each employee's sick days, personal days, planning time and lunch time shall be prorated based upon half-time employment.
3. Utilization of planning, lunch and assignment of non-instructional duties shall be agreed upon and covered under separate agreement approved by the employees, the principal, FCTA and the Superintendent.
4. The employees may substitute for each other without loss of sick or personal days.

EXPERIENCE DETERMINATION CHART		Experience Granted
Sponsored same activity in a K-12 setting		YES
Sponsored same activity at the collegiate level		YES
Sponsored same activity for a community based program		NO
Sponsored same activity for a period spanning a semester or longer		YES
Received compensation for sponsoring same activity		YES
EXAMPLES		
Middle School teacher sponsors chorus and moves to High School chorus assignment		YES
High School teacher sponsors chorus and moves to middle school		YES
High School teacher sponsors chorus and moves to a band position		NO
GENERAL CRITERIA		
<ul style="list-style-type: none"> <li>• Sponsor supervised like activity</li> <li>• Sponsor was in K-12 or higher education setting</li> <li>• Activity spanned minimum of 1 semester</li> <li>• Sponsor received compensation from the K-12 or higher education entity (not boosters)</li> </ul>		

## B. Salary

1. Each person will receive one-half (1/2) of the salary he/she would earn if teaching full-time
2. Each employee shall earn one (1) year of teaching experience on the negotiated salary schedule for each year of job sharing.

## C. Benefits

1. Each employee shall be eligible to receive health and dental benefits with the Board of Education contributing one-half (1/2) of the premium it would pay if the individual were a full-time employee.
2. Each employee shall be provided with life insurance according to Article XXI, Section B.
3. Each employee shall be eligible for a prorated amount of tuition reimbursement.

D. Each job share contract shall be for a period of one (1) year. If the position is terminated as a job share or an individual who was previously a full-time employee does not wish to continue in a job share position, he/she shall be provided a full-time position in his/her area of certification. This shall be done by assignment to a vacant position or if no similar position is available, the procedures identified in Article XIV – Reduction in Force will be followed.

## E. Retirement

Participation in the Maryland State Retirement/Pension Systems shall be in accordance with the Maryland State Retirement/Pension System guidelines

F. In the event that either teacher substitutes for the other, he/she shall not receive any additional compensation.

G. Acceptance of a job share position shall be considered the same as accepting a voluntary transfer and shall not be changed without the consent of all parties.

## ARTICLE XXXV

**GRIEVANCE PROCEDURES**

## A. Definitions

## 1. Grievance

A “grievance” is a claim by a teacher of an alleged violation of the interpretation or application of this Agreement.

## 2. Aggrieved Person

An “aggrieved person” is the person or persons making the claim. If the grievance affects a group or class of teachers or if the alleged violation affects Association rights, the Association may act as the “aggrieved person.”

## B. Purpose

The purpose of this procedure is to secure, at the lowest possible level, an equitable solution to the problems that may, from time to time, arise affecting teachers. Both parties agree that these proceedings will be kept as informal and confidential as may be appropriate at any level of the procedure.

## C. Procedure

## Informal Level

A teacher with a grievance shall first discuss it with the principal or immediate supervisor directly, the objective being an informal resolution to the matter.

## Level One

1. A teacher may present a grievance directly to the principal or immediate supervisor within twenty (20) days of first occurrence or first reasonable knowledge of alleged act. Such grievance must be in writing, signed by the FCTA president and must state specifically that this grievance procedure is being invoked. The teacher may appear alone or with a representative from the Association.
2. Within five (5) days of the receipt of the grievance, the principal or immediate supervisor shall inform the Association and the aggrieved person of the decision and shall provide a statement in writing of the reasons for the decision.

## Level Two

1. If the aggrieved person is not satisfied with the disposition of the grievance at Level One, or if no decision has been rendered within five (5) days after the presentation of the written grievance, the teacher may file the grievance in writing with the Association within ten (10) days after the receipt at Level One.
2. If it so decides, the Association may refer it to the Superintendent no later than fifteen (15) days after the receipt at Level One.

3. Within ten (10) days of the receipt of the grievance, the Superintendent shall inform the Association and the aggrieved person of the decision and shall provide a statement in writing of the reasons for the decision.

#### Level Three

If the aggrieved person is not satisfied with the disposition of the grievance at Level Two, or if no decision has been rendered within ten (10) days after the grievance was received by the Superintendent, the teacher may, within fifteen (15) days after receipt by the Superintendent, request, in writing, that the Association submits the grievance to arbitration. If the Association determines that the grievance is meritorious, it may submit the grievance to arbitration no later than forty (40) days after receipt by the Superintendent. If the Association fails to serve such notice of its intention to arbitrate within this time limitation, the grievance shall be considered settled. No individual employee shall have the right to invoke this arbitration procedure.

#### D. Selection of Arbitrator

1. If the Association and the Board are unable to agree upon the selection of an arbitrator within seven (7) calendar days after the Association's notice of appeal to arbitration, the Association shall submit the grievance to arbitration under the Voluntary Labor Arbitration Rules of the American Arbitration Association.
2. The jurisdiction of the arbitrator shall be confined to the express provision or provisions of this agreement at issue between the Association and the Board. The arbitrator shall have no authority to modify any provision or to hear or decide on more than one grievance without the mutual consent of the Board and the Association. The decision of the arbitrator shall be final and binding on the aggrieved person, the Association and the Board.

#### E. Miscellaneous

1. The number of days indicated at each level shall be considered as a maximum and every effort shall be made to expedite this process. The time limits, however, may be extended by mutual agreement.
2. In the event a grievance is filed at such time that it cannot be processed through all the steps in this grievance procedure by the end of the school year, the time limits set forth herein shall be waived to that the grievance procedure may be exhausted as soon as it is practicable following the end of the school year.

3. The Association and the Board shall each bear its own expenses in these arbitration proceedings, except that they shall share equally the fee and other expenses of the arbitrator in connection with the grievance submitted.
4. By mutual agreement of the Association and the Board, the time limits stated herein may be compromised to allow the collection of pertinent information and in the interest of prudent resolution of the grievance.
5. If a grievance affects a group or class of teachers, it may be initially filed with the Superintendent at Level Two.
6. Any aggrieved person may be represented at all stages of the grievance procedure alone or with a representative(s) selected or approved by the Association, and the Association shall have the right to be present and to state its views at all stages of the grievance procedure.
7. No reprisals of any kind shall be taken by the Board or by any member of the administration against any aggrieved person, any representative, any member of the Association or any other participant in the grievance procedure by reason of such participation.
8. All documents, communications and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of any of the participants.
9. Forms for filing grievances, serving notices, taking appeals, making reports and recommendations and other necessary documents shall be prepared jointly by the Superintendent and the Association.
10. All meetings and hearings under this procedure shall not be conducted in public and shall include only the grievant(s), the Superintendent and their designated representatives.
11. Should the investigation or processing of any grievance require that a teacher be released from regular assignment, the teacher shall be released without loss of pay or benefits.

## ARTICLE XXXVI

### GENERAL PROVISIONS

- A. If a provision of this Agreement or any application of this Agreement to any teacher or group of teachers is held to be contrary to law or a court, then such provisions or application will not be deemed valid and subsisting, except to the extent permitted by law, but all other provisions or applications will continue in full force and effect.
- B. This Agreement constitutes Board policy for the term of said Agreement, and the Board will carry out the commitments contained herein and give them full force and effect as Board policy. The Board will amend its written policies and take such other action as may be necessary in order to give full force and effect to the provisions of this Agreement. The Association agrees to abide by all provisions of this Agreement and to use every effort to inform and advise teachers in carrying out its provisions
- C. A copy of this Agreement will be made available to each teacher in the negotiating unit by the Board.
- D. Negotiations for the successor Agreement shall begin no later than December 1 preceding the expiration date of this Agreement.
- E. If either party declares impasse, the chief negotiators along with three (3) representatives from the Board of Education and three (3) representatives from the FCTA Board of Directors shall meet within ten (10) work days to attempt to resolve the dispute. Should the dispute not be resolved within five (5) work days, the impasse process shall be conducted pursuant to regulations adopted by the Public School Labor Relations Board and in compliance with the Education Article of the Annotated Code of Maryland. The parties further agree to use the American Arbitration Association during the mediation process. If the parties mutually agree, they may choose to use an alternative mediation service. The parties shall share the cost of the mediation equally.
- F. Notwithstanding the provisions contained in Section A, the Maryland Court of Appeals and the Maryland State Board of Education have made significant decisions concerning the legality of topics for negotiations and established criteria for determining the legality of these topics. The Board asserts its intention to comply with the laws and the decision of the Court of Appeals, the Maryland State Board of Education and the Public Labor Relations Board. Therefore, in negotiating the provisions of this Agreement, the parties agree that in the event that any topics or provisions in this Agreement are determined to be illegal by the courts, the State Board of Education or the Public Labor Relations Board, then the topics and provisions of this Agreement related to those topics or provisions determined to be illegal shall automatically be removed from this Agreement. If the Maryland Court of Appeals further rules that any of those topics are legal subjects of bargaining, they shall be re-instated as existed in 1988-89.
- G. If the Maryland Court of Appeals rules that class size is a legal subject of bargaining, Article XXVIII (Class Size) in the 1986-89 Agreement shall be re-instated.

## ARTICLE XXXVII

### DURATION

This Agreement shall remain in full force and effect from July 1, 2017 to midnight June 30, 2020, and incorporate the entire understanding of the parties on all matters that were the subject of negotiations; and, during the term of the Agreement, neither party will be required to negotiate with respect to any matter whether or not covered by this Agreement and whether or not within the knowledge or contemplation of either or both of the parties at the time they negotiated or executed this Agreement.

The parties will meet on or before:

December 1, 2017, for the 2018-2019 contract for the purpose of negotiating salary and benefits, as well as Article VI section N, placement on the salary scale and Article XXIII, D tuition reimbursement. In addition, the Board and FCTA may each bring up to two additional proposals to be negotiated for inclusion in the 2018-2019 agreement.

December 1, 2018, for the 2019-2020 contract for the purpose of negotiating salary and benefits only; and

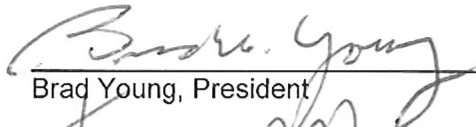
December 1, 2019, to negotiate a successor agreement.

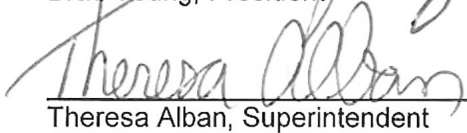
BOARD OF EDUCATION OF

FREDERICK COUNTY, MARYLAND

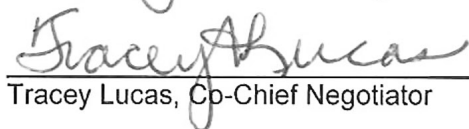
IN WITNESS WHEREOF, the parties hereto have caused this document to be executed by their duly authorized officers this 14<sup>th</sup> day of June, 2017.

#### BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND

  
Brad Young, President

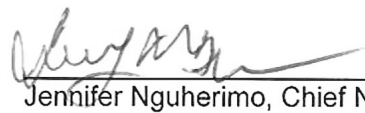
  
Theresa Alban, Superintendent

  
Nancy Dietz, Co-Chief Negotiator

  
Tracey Lucas, Co-Chief Negotiator

#### FREDERICK COUNTY TEACHERS ASSOCIATION

  
Melissa Dirks, President

  
Jennifer Nguherimo, Chief Negotiator

## Appendix A

### SALARY SCALES/MATRIX

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- All newly hired 10-month teachers will be assigned additional days prior to the first duty day to the extent required by FCPS and contingent on funding
- Newly hired teachers are compensated at their per diem rate for pre-service training days.
- A teacher's placement on the salary schedule is determined by number of year of experience.
- All teachers are placed with others who have the same experience and education credentials.
- For National Board Certification & Doctoral Degree, add \$2000 to appropriate scale, grade, and step

**Appendix A-1:**

10 Month BA Transition Scales

**Appendix A-2:**

11 Month BA Transition Scales

**Appendix A-3:**

10 Month MA/36 Transition Scales

**Appendix A-4:**

11 Month MA/36 Transition Scales

**Appendix A-5:**

12 Month MA/36 Transition Scales

**Appendix A-6:**

10 Month 45-Hour Transition Scales

**Appendix A-7:**

11 Month 45-Hour Transition Scales

**Appendix A-8:**

12 Month 45-Hour Transition Scales

**Appendix A-9:**

10 Month 60-Hour Transition Scales

**Appendix A-10:**

11 Month 60-Hour Transition Scales

**Appendix A-11:**

12 Month 60-Hour Transition Scales

**Appendix A-12:**

10 Month 75-Hour Transition Scales

**Appendix A-13:**

11 Month 75-Hour Transition Scales

**Appendix A-14:**

12 Month 75-Hour Transition Scales

**Appendix A-15:**

Athletic Director MA/36 Hour Transition Scales

**Appendix A-16:**

Athletic Director 45-Hour Transition Scales

**Appendix A-17:**

Athletic Director 60-Hour Transition Scales

**Appendix A-18:**

Athletic Director 75-Hour Transition Scales

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

	15-'16 Old BA Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition	
	YearofService		YearofService		YearofService		YearofService		YearofService	
A1	1	41,259	1	42,850	1	43,513	1	44,506	1	45,500
B2	2,3	43,131	2	42,900	2	43,675	2	44,838	2	46,000
C3	4	45,004	3	44,131	3	44,723	3	45,612	3	46,500
D4	5-8	46,877	4	44,333	4	45,287	4	46,719	4	48,150
E5	9	48,748	5	46,100	5	47,025	5	48,413	5	49,800
F6	10	50,621	6,7	47,892	6	48,782	6	50,116	6	51,450
G7	11	52,494	8	48,022	7	49,292	7	51,196	7	53,100
H8	12-15	54,365	9	48,100	8	49,763	8	52,256	8	54,750
I9	16	56,239	10	49,878	9	51,509	9	53,954	9	56,400
J10	17+	58,110	11	51,800	10	53,363	10	55,706	10	58,050
			12	53,594	11	54,708	11	56,379	11	58,050
			13-16	55,465	12	56,111	12	57,081	12	58,050
			17	57,339	13	57,517	13	57,783	13	58,050
			18+	58,910	14-17	58,050	14	58,050	14	58,050
					18	58,050	15-18	58,050	15	58,050
					19+	58,910	19	58,050	16-19	58,050
							20+	58,910	20	58,050
								21+	58,910	

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

	15-'16 Old BA Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition	
	YearofService		YearofService		YearofService		YearofService		YearofService	
A1	1	44,316	1	46,021	1	46,732	1	47,800	1	48,867
B2	2,3	46,327	2	46,075	2	46,907	2	48,155	2	49,404
C3	4	48,339	3	47,397	3	48,033	3	48,987	3	49,941
D4	5-8	50,350	4	48,010	4	48,639	4	50,176	4	51,713
E5	9	52,362	5	49,974	5	50,505	5	51,995	5	53,485
F6	10	54,372	6-7	51,436	6	52,391	6	53,824	6	55,257
G7	11	56,383	8	51,576	7	52,939	7	54,984	7	57,029
H8	12-15	58,395	9	51,659	8	53,445	8	56,123	8	58,802
I9	16	60,406	10	53,569	9	55,320	9	57,947	9	60,574
J10	17+	62,416	11	55,633	10	57,311	10	59,829	10	62,346
			12	57,560	11	58,756	11	60,551	11	62,346
			13-16	59,569	12	60,263	12	61,305	12	62,346
			17	61,582	13	61,773	13	62,059	13	62,346
			18+	63,276	14-17	62,346	14	62,346	14	62,346
					18	62,346	15-18	62,346	15	62,346
					19+	63,276	19	62,346	16-19	62,346
							20+	63,276	20	62,346
									21+	63,276

## Appendix A-3

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

10 Month MA/36 Transition Scales

	<b>15-'16 Old MA/36 Hour Scale</b>		<b>16-'17 Transition Year 1</b>		<b>17-'18 Transition Year 2</b>		<b>18-'19 Transition Year 3</b>		<b>19-'20 Final Transition</b>	
	<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>	
<b>A1</b>	1	44,552	1	45,042	<b>1</b>	<b>45,531</b>	1	46,266	1	47,000
<b>B2</b>	2,3	46,575	2	45,760	<b>2</b>	<b>46,195</b>	2	46,848	2	47,500
<b>C3</b>	4	48,597	3	47,675	<b>3</b>	<b>47,756</b>	3	47,878	3	48,000
<b>D4</b>	5-8	50,620	4	47,808	<b>4</b>	<b>48,269</b>	4	48,959	4	49,650
<b>E5</b>	9	52,641	5	49,756	<b>5</b>	<b>50,142</b>	5	50,721	5	51,300
<b>F6</b>	10	54,663	6,7	51,620	<b>6</b>	<b>51,953</b>	6	52,451	6	52,950
<b>G7</b>	11	56,686	8	51,700	<b>7</b>	<b>52,425</b>	7	53,513	7	54,600
<b>H8</b>	12-15	58,707	9	51,816	<b>8</b>	<b>53,012</b>	8	54,806	8	56,600
<b>I9</b>	16	60,730	10	53,833	<b>9</b>	<b>55,025</b>	9	56,812	9	58,600
<b>J10</b>	17	62,751	11	55,850	<b>10</b>	<b>57,038</b>	10	58,819	10	60,600
<b>K11</b>	18	64,775	12	57,949	<b>11</b>	<b>59,212</b>	11	61,106	11	63,000
<b>L12</b>	19	66,797	13	60,046	<b>12</b>	<b>61,384</b>	12	63,392	12	65,400
<b>M13</b>	20	68,818	14,15	60,126	<b>13</b>	<b>62,045</b>	13	64,922	13	67,800
<b>N14</b>	21	70,841	16	60,326	<b>14</b>	<b>62,795</b>	14	66,497	14	70,200
<b>O15</b>	22,23	72,864	17	61,900	<b>15,16</b>	<b>64,575</b>	15	68,588	15	72,600
<b>P16</b>	24	74,886	18	63,800	<b>17</b>	<b>66,300</b>	16	70,050	16	73,800
<b>Q17</b>	25	76,908	19	65,800	<b>18</b>	<b>68,100</b>	17	71,550	17	75,000
<b>R18</b>	26	78,931	20	67,860	<b>19</b>	<b>69,945</b>	18	73,073	18	76,200
<b>S19</b>	27	80,952	21	69,818	<b>20</b>	<b>71,714</b>	19	74,557	19	77,400
<b>T20</b>	28-30	82,975	22	71,841	<b>21</b>	<b>73,531</b>	20	76,065	20	78,600
<b>U21</b>	31,32	84,997	23,24	73,864	<b>22</b>	<b>75,048</b>	21	76,824	21	78,600
<b>V22</b>	33,34	87,019	25	75,886	<b>23</b>	<b>76,565</b>	22	77,582	22	78,600
<b>W23</b>	35+	89,042	26*	77,908	<b>24,25</b>	<b>78,081</b>	23	78,341	23	78,600
			27*	80,031	<b>26</b>	<b>78,600</b>	24	78,600	24	78,600
			28*	82,052	<b>27*</b>	<b>79,108</b>	25,26	78,600	25	78,600
			29-31*	84,075	<b>28*</b>	<b>81,231</b>	27	78,600	26,27	78,600
			32,33*	86,097	<b>29*</b>	<b>83,252</b>	28*	80,308	<b>28</b>	<b>78,600</b>
			34,35*	88,119	<b>30-32*</b>	<b>85,275</b>	29*	82,431	29*	81,508
			36+*	89,842	<b>33,34*</b>	<b>87,297</b>	30*	84,452	30*	83,631
					<b>35,36*</b>	<b>89,319</b>	31-33*	86,475	31*	85,652
					<b>37+*</b>	<b>89,842</b>	34,35*	88,497	32-34*	87,675
							36,37*	89,842	35,36*	89,842
							38+*	89,842	37,38*	89,842
									39+*	89,842

\* These figures are for teachers who entered their 26th year or more of teaching in the 2016/17 school year and who choose to remain on Lane 020, the MA/36 hour scale.

## Appendix A-4

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

11 Month MA/36 Transition Scales

	15-'16 Old MA/36 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition	
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service	
<b>A1</b>	1	47,854	1	48,375	<b>1</b>	<b>48,901</b>	1	49,689	1	50,478
<b>B2</b>	2,3	50,025	2	49,146	<b>2</b>	<b>49,613</b>	2	50,314	2	51,015
<b>C3</b>	4	52,198	3	51,203	<b>3</b>	<b>51,290</b>	3	51,421	3	51,552
<b>D4</b>	5-8	54,369	4	51,346	<b>4</b>	<b>51,840</b>	4	52,582	4	53,324
<b>E5</b>	9	56,543	5	53,438	<b>5</b>	<b>53,853</b>	5	54,474	5	55,096
<b>F6</b>	10	58,715	6,7	55,440	<b>6</b>	<b>55,797</b>	6	56,333	6	56,868
<b>G7</b>	11	60,886	8	55,526	<b>7</b>	<b>56,304</b>	7	57,472	7	58,640
<b>H8</b>	12-14	63,059	9	55,650	<b>8</b>	<b>56,935</b>	8	58,862	8	60,788
<b>I9</b>	15	65,232	10	57,816	<b>9</b>	<b>59,096</b>	9	61,016	9	62,936
<b>J10</b>	16,17	67,404	11	59,983	<b>10</b>	<b>61,259</b>	10	63,171	10	65,084
<b>K11</b>	18	69,576	12	62,237	<b>11</b>	<b>63,593</b>	11	65,628	11	67,662
<b>L12</b>	19	71,747	13	64,489	<b>12</b>	<b>65,927</b>	12	68,083	12	70,240
<b>M13</b>	20	73,920	14,15	64,575	<b>13</b>	<b>66,636</b>	13	69,726	13	72,817
<b>N14</b>	21	76,093	16	66,420	<b>14</b>	<b>67,441</b>	14	71,418	14	75,395
<b>O15</b>	22	78,264	17	68,450	<b>15,16</b>	<b>69,354</b>	15	73,663	15	77,972
<b>P16</b>	23	80,437	18	68,521	<b>17</b>	<b>71,206</b>	16	75,234	16	79,261
<b>Q17</b>	24	82,610	19	70,669	<b>18</b>	<b>73,139</b>	17	76,845	17	80,550
<b>R18</b>	25	84,781	20	72,882	<b>19</b>	<b>75,121</b>	18	78,480	18	81,839
<b>S19</b>	26	86,954	21	74,985	<b>20</b>	<b>77,020</b>	19	80,074	19	83,128
<b>T20</b>	27,28	89,127	22	77,157	<b>21</b>	<b>78,972</b>	20	81,694	20	84,416
<b>U21</b>	29,30	91,299	23	79,338	<b>22</b>	<b>80,602</b>	21	82,509	21	84,416
<b>V22</b>	31-33	93,470	24	81,511	<b>23</b>	<b>82,230</b>	22	83,323	22	84,416
<b>W23</b>	34+	95,642	25	83,684	<b>24</b>	<b>83,859</b>	23	84,138	23	84,416
			26*	85,881	<b>25</b>	<b>84,416</b>	24	84,416	24	84,416
			27*	88,054	<b>26</b>	<b>84,416</b>	25	84,416	25	84,416
			28,29*	90,227	<b>27*</b>	<b>87,169</b>	26	84,416	26	84,416
			30,31*	92,399	<b>28*</b>	<b>89,342</b>	27	84,416	27	84,416
			32-34*	94,570	<b>29,30*</b>	<b>91,515</b>	28*	88,457	<b>28</b>	<b>84,416</b>
			35+*	96,502	<b>31,32*</b>	<b>93,687</b>	29*	90,630	29*	89,745
					<b>33-35*</b>	<b>95,857</b>	30,31*	92,803	30*	91,918
					<b>36+*</b>	<b>96,502</b>	32,33*	94,975	31,32*	94,091
							34-36*	96,502	33,34*	96,502
							37+	96,502	35-37*	96,502
									38+*	96,502

\* These figures are for teachers who entered their 26th year or more of teaching in the 2016/17 school year and who choose to remain on Lane 020, the MA/36 hour scale.

## Appendix A-5

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

12 Month MA/36 Transition Scales

	<b>15-16' MA/36 Old Scale</b>		<b>16-'17 Transition Year 1</b>		<b>17-'18 Transition Year 2</b>		<b>18-'19 Transition Year 3</b>		<b>19-'20 Final Transition</b>	
	<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>		<b>Year of Service</b>	
<b>A1</b>	1	51,674	1	52,248	<b>1</b>	<b>52,816</b>	1	53,668	1	54,520
<b>B2</b>	2,3	54,021	2	53,082	<b>2</b>	<b>53,586</b>	2	54,343	2	55,100
<b>C3</b>	4	56,368	3	55,303	<b>3</b>	<b>55,397</b>	3	55,539	3	55,680
<b>D4</b>	5-8	58,714	4	55,457	<b>4</b>	<b>55,991</b>	4	56,793	4	57,594
<b>E5</b>	9	61,061	5	57,717	<b>5</b>	<b>58,165</b>	5	58,836	5	59,508
<b>F6</b>	10	63,408	6,7	59,879	<b>6</b>	<b>60,265</b>	6	60,843	6	61,422
<b>G7</b>	11	65,755	8	59,972	<b>7</b>	<b>60,813</b>	7	62,075	7	63,336
<b>H8</b>	12-14	68,102	9	60,107	<b>8</b>	<b>61,494</b>	8	63,575	8	65,656
<b>I9</b>	15	70,448	10	62,446	<b>9</b>	<b>63,829</b>	9	65,902	9	67,976
<b>J10</b>	16	72,795	11	64,786	<b>10</b>	<b>66,164</b>	10	68,230	10	70,296
<b>K11</b>	17	75,142	12	67,221	<b>11</b>	<b>68,685</b>	11	70,883	11	73,080
<b>L12</b>	18,19	77,489	13	69,653	<b>12</b>	<b>71,206</b>	12	73,535	12	75,864
<b>M13</b>	20	79,835	14	69,746	<b>13</b>	<b>71,972</b>	13	75,310	13	78,648
<b>N14</b>	21	82,182	15	69,978	<b>14</b>	<b>72,842</b>	14	77,137	14	81,432
<b>O15</b>	22	84,530	16	71,804	<b>15</b>	<b>74,907</b>	15	79,562	15	84,216
<b>P16</b>	23	86,876	17	74,008	<b>16</b>	<b>76,908</b>	16	81,258	16	85,608
<b>Q17</b>	24	89,224	18	76,328	<b>17</b>	<b>78,996</b>	17	82,998	17	87,000
<b>R18</b>	25	91,569	19,20	78,718	<b>18</b>	<b>81,136</b>	18	84,764	18	88,392
<b>S19</b>	26	93,917	21	80,989	<b>19</b>	<b>83,188</b>	19	86,486	19	89,784
<b>T20</b>	27,28	96,263	22	83,336	<b>20,21</b>	<b>85,296</b>	20	88,236	20	91,176
<b>U21</b>	29,30	98,611	23	85,682	<b>22</b>	<b>87,056</b>	21	89,116	21	91,176
<b>V22</b>	31,32	100,957	24	88,028	<b>23</b>	<b>88,815</b>	22	89,995	22	91,176
<b>W23</b>	33+	103,304	25	90,373	<b>24</b>	<b>90,574</b>	23	90,875	23	91,176
			26*	92,669	<b>25</b>	<b>91,176</b>	24	91,176	24	91,176
			27*	95,017	<b>26</b>	<b>91,176</b>	25	91,176	25	91,176
			28,29*	97,363	<b>27*</b>	<b>94,061</b>	26	91,176	26	91,176
			30,31*	99,711	<b>28*</b>	<b>96,409</b>	27	91,176	27	91,176
			32,33*	102,057	<b>29,30*</b>	<b>98,755</b>	28*	95,453	<b>28</b>	<b>91,176</b>
			34+*	104,232	<b>31,32*</b>	<b>101,103</b>	29*	97,801	29*	96,845
					<b>33,34*</b>	<b>103,449</b>	30,31*	100,147	30*	99,193
					<b>35+*</b>	<b>104,232</b>	32,33*	102,495	31,32*	101,539
							34+*	104,232	33,34*	103,887
									35+*	104,232

\* These figures are for teachers who entered their 26th year or more of teaching in the 2016/17 school year and who choose to remain on Lane 020, the MA/36 hour scale.

## Appendix A-6

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

10 Month 45-Hour Transition Scales

	15-'16 Old MA/36 Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	44,552									
B2	2,3	46,575									
C3	4	48,597									
D4	5-8	50,620	4	48,258	4	49,131	4	50,441	4	51,750	
E5	9	52,641	5	50,206	5	51,005	5	52,202	5	53,400	
F6	10	54,663	6,7	52,070	6	52,815	6	53,933	6	55,050	
G7	11	56,686	8	52,150	7	53,288	7	54,994	7	56,700	
H8	12-15	58,707	9	52,266	8	53,875	8	56,287	8	58,700	
I9	16	60,730	10	54,283	9	55,887	9	58,294	9	60,700	
J10	17	62,751	11	56,300	10	57,900	10	60,300	10	62,700	
K11	18	64,775	12	58,399	11	60,074	11	62,587	11	65,100	
L12	19	66,797	13	60,496	12	62,247	12	64,873	12	67,500	
M13	20	68,818	14,15	60,576	13	62,907	13	66,404	13	69,900	
N14	21	70,841	16	60,776	14	63,657	14	67,979	14	72,300	
O15	22,23	72,864	17	62,350	15,16	65,438	15	70,069	15	74,700	
P16	24	74,886	18	64,250	17	67,163	16	71,531	16	75,900	
Q17	25	76,908	19	66,250	18	68,963	17	73,031	17	77,100	
R18	26	78,931	20	68,310	19	70,808	18	74,554	18	78,300	
S19	27	80,952	21	70,268	20	72,576	19	76,038	19	79,500	
T20	28-30	82,975	22	72,291	21	74,393	20	77,547	20	80,700	
U21	31,32	84,997	23,24	74,314	22	76,211	21	79,055	21	81,900	
V22	33,34	87,019	25	76,336	23	78,027	22	80,564	22	83,100	
W23	35+	89,042	26	78,358	24	79,844	23	82,072	23	84,300	
			27	80,481	25	81,436	24	82,868	24	84,300	
			28+	82,502	26+	82,952	25+	83,626	25+	84,300	

## Appendix A-7

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

11 Month 45-Hour Transition Scales

	15-'16 Old MA/36 Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	47,854									
B2	2,3	50,025									
C3	4	52,198									
D4	5-8	54,369	4	51,826	4	52,767	4	54,173	4	55,580	
E5	9	56,543	5	53,918	5	54,779	5	56,065	5	57,352	
F6	10	58,715	6,7	55,920	6	56,723	6	57,924	6	59,124	
G7	11	60,886	8	56,006	7	57,231	7	59,063	7	60,896	
H8	12-14	63,059	9	56,130	8	57,861	8	60,453	8	63,044	
I9	15	65,232	10	58,296	9	60,023	9	62,607	9	65,192	
J10	16,17	67,404	11	60,463	10	62,185	10	64,762	10	67,340	
K11	18	69,576	12	62,717	11	64,520	11	67,218	11	69,917	
L12	19	71,747	13	64,969	12	66,853	12	69,674	12	72,495	
M13	20	73,920	14,15	65,055	13	67,562	13	71,317	13	75,073	
N14	21	76,093	16	66,900	14	68,368	14	73,009	14	77,650	
O15	22	78,264	17	68,930	15,16	70,280	15	75,254	15	80,228	
P16	23	80,437	18	69,001	17	72,133	16	76,825	16	81,517	
Q17	24	82,610	19	71,149	18	74,066	17	78,436	17	82,805	
R18	25	84,781	20	73,362	19	76,047	18	80,071	18	84,094	
S19	26	86,954	21	75,465	20	77,947	19	81,665	19	85,383	
T20	27,28	89,127	22	77,637	21	79,898	20	83,285	20	86,672	
U21	29,30	91,299	23	79,818	22	81,850	21	84,905	21	87,961	
V22	31-33	93,470	24	81,991	23	83,801	22	86,525	22	89,249	
W23	34+	95,642	25	84,164	24	85,752	23	88,145	23	90,538	
			26	86,121	25	87,462	24	89,000	24	90,538	
			27	88,294	26	89,090	25	89,814	25	90,538	
			28+	90,467	27+	90,538	26+	90,538	26+	90,538	

## Appendix A-8

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

12 Month - 45-Hour Transition Scales

	15-'16 Old MA/36 Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	51,674									
B2	2,3	54,021									
C3	4	56,368									
D4	5-8	58,714	4	55,979	4	56,992	4	58,511	4	60,030	
E5	9	61,061	5	58,239	5	59,165	5	60,555	5	61,944	
F6	10	63,408	6,7	60,401	6	61,265	6	62,562	6	63,858	
G7	11	65,755	8	60,494	7	61,814	7	63,793	7	65,772	
H8	12-14	68,102	9	60,629	8	62,494	8	65,293	8	68,092	
I9	15	70,448	10	62,968	9	64,829	9	67,621	9	70,412	
J10	16	72,795	11	65,308	10	67,164	10	69,948	10	72,732	
K11	17	75,142	12	67,743	11	69,686	11	72,601	11	75,516	
L12	18,19	77,489	13	70,175	12	72,206	12	75,253	12	78,300	
M13	20	79,835	14	70,268	13	72,972	13	77,028	13	81,084	
N14	21	82,182	15	70,500	14	73,842	14	78,855	14	83,868	
O15	22	84,530	16	72,326	15	75,908	15	81,280	15	86,652	
P16	23	86,876	17	74,530	16,17	77,909	16	82,976	16	88,044	
Q17	24	89,224	18	76,850	18	79,997	17	84,716	17	89,436	
R18	25	91,569	19,20	79,240	19	82,137	18	86,482	18	90,828	
S19	26	93,917	21	81,511	20	84,188	19	88,204	19	92,220	
T20	27,28	96,263	22	83,858	21	86,296	20	89,954	20	93,612	
U21	29,30	98,611	23	86,204	22	88,404	21	91,704	21	95,004	
V22	31,32	100,957	24	88,550	23	90,511	22	93,454	22	96,396	
W23	33+	103,304	25	90,895	24	92,618	23	95,203	23	97,788	
			26	93,191	25	94,465	24	96,127	24	97,788	
			27	95,539	26	96,224	25	97,006	25	97,788	
			28+	97,788	27+	97,788	26+	97,788	26+	97,788	

## Appendix A-9

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

10 Month 60-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	48,108									
B2	2,3	50,293									
C3	4	52,477									
D4	5-8	54,662	4	51,322	4	52,042	4	53,121	4	54,200	
E5	9	56,844	5	53,900	5	54,388	5	55,119	5	55,850	
F6	10	59,028	6,7	55,662	6	56,122	6	56,811	6	57,500	
G7	11	61,213	8	55,670	7	56,540	7	57,845	7	59,150	
H8	12-14	63,396	9	55,760	8	57,108	8	59,129	8	61,150	
I9	15,16	65,580	10	58,005	9	59,291	9	61,221	9	63,150	
J10	17	67,764	11	60,252	10	61,477	10	63,313	10	65,150	
K11	18	69,949	12	62,280	11	63,598	11	65,574	11	67,550	
L12	19,20	72,133	13	64,407	12	65,793	12	67,871	12	69,950	
M13	21	74,316	14	64,500	13	66,463	13	69,406	13	72,350	
N14	22	76,500	15	64,700	14	67,213	14	70,981	14	74,750	
O15	23	78,685	16	66,900	15	69,463	15	73,306	15	77,150	
P16	24	80,869	17	67,000	16	69,838	16	74,094	16	78,350	
Q17	25,26	83,052	18	68,800	17	71,488	17	75,519	17	79,550	
R18	27	85,238	19	71,150	18	73,550	18	77,150	18	80,750	
S19	28,29	87,420	20	73,350	19	75,500	19	78,725	19	81,950	
T20	30-32	89,605	21	73,450	20	75,875	20	79,513	20	83,150	
U21	33,34	91,789	22	75,450	21	77,675	21	81,013	21	84,350	
V22	35+	93,972	23	77,550	22	79,550	22	82,550	22	85,550	
W23		96,157	24	79,750	23	81,500	23	84,125	23	86,750	
X24			25	82,250	24	83,675	24	85,813	24	87,950	
Y25			26,27*	84,272	25	85,491	25	87,321	25	89,150	
			28*	86,038	26	86,816	26	87,983	26	89,150	
			29,30*	88,520	27,28*	87,822	27	88,914	27	89,150	
			31-33*	90,705	29*	88,500	28,29*	89,022	28	89,150	
			34,35*	92,889	30,31*	89,720	30*	89,700	29,30*	90,222	
			36+*	95,072	32-34*	91,905	31,32*	90,920	31*	90,900	
					35,36*	94,089	33-35*	93,105	32,33*	92,120	
					37+*	96,157	36,37*	95,289	34-36*	94,305	
							38+*	96,157	37,38*	96,157	
									39+*	96,157	

\*These figures are for teachers who entered their 26th year or more of teaching in

\*These figures are for teachers who entered their 26th year or more of teaching in 2016-17 school year and who choose to remain on Lane 040, the 60 hour Scale.

## Appendix A-10

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

## 11 Month 60-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	51,674									
B2	2,3	54,021									
C3	4	56,368									
D4	5-8	58,714	4	55,120	4	55,893	4	57,052	4	58,211	
E5	9	61,061	5	57,889	5	58,412	5	59,198	5	59,983	
F6	10	63,408	6,7	59,781	6	60,274	6	61,015	6	61,755	
G7	11	65,755	8	59,790	7	60,724	7	62,126	7	63,527	
H8	12-14	68,102	9	59,886	8	61,333	8	63,504	8	65,675	
I9	15	70,448	10	62,297	9	63,679	9	65,751	9	67,823	
J10	16,17	72,795	11	64,711	10	66,026	10	67,999	10	69,971	
K11	18	75,142	12	66,889	11	68,304	11	70,426	11	72,549	
L12	19	77,489	13	69,173	12	70,661	12	72,894	12	75,126	
M13	20	79,835	14	69,273	13	71,381	13	74,542	13	77,704	
N14	21	82,182	15	69,488	14	72,186	14	76,234	14	80,282	
O15	22	84,530	16	71,851	15	74,603	15	78,731	15	82,859	
P16	23,24	86,876	17	73,700	16	75,005	16	79,577	16	84,148	
Q17	25	89,224	18	73,891	17	76,778	17	81,107	17	85,437	
R18	26	91,569	19	76,415	18	78,993	18	82,859	18	86,726	
S19	27,28	93,917	20	78,778	19	81,087	19	84,551	19	88,014	
T20	29,30	96,263	21	80,885	20	81,490	20	85,396	20	89,303	
U21	31-33	98,611	22	83,330	21	83,423	21	87,007	21	90,592	
V22	34,35	100,957	23	85,600	22	85,437	22	88,659	22	91,881	
W23	36+	103,304	24	87,900	23	87,531	23	90,350	23	93,170	
X24			25	88,337	24	89,867	24	92,163	24	94,458	
y25			26*	90,508	25	91,818	25	93,782	25	95,747	
			27*	92,405	26	93,240	26	94,494	26	95,747	
			28,29*	95,205	27*	94,321	27	95,493	27	95,747	
			30,31*	97,417	28*	95,049	28*	95,747	28	95,747	
			32-34*	99,899	29,30*	96,493	29*	95,747	29*	95,747	
			35,36*	102,245	31,32*	98,705	30,31*	97,646	30*	95,747	
			37+*	104,104	33-35*	101,187	32,33*	99,993	31,32*	99,069	
					36,37*	104,104	34-36*	102,475	33,34*	101,281	
					38+*	104,104	37,38*	104,104	35-37*	103,504	
							39+*	104,104	38,39*	104,104	
									40+*	104,104	
*These figures are for teachers who entered their 26th year or more of teaching in 2016-17 school year and who choose to remain on Lane 040, the 60 hour Scale.											

\*These figures are for teachers who entered their 26th year or more of teaching in 2016-17 school year and who choose to remain on Lane 040, the 60 hour Scale.

## Appendix A-11

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

12 Month - 60-Hour Transition Scales

15-'16 Old 60 Hour Scale			16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	55,800									
B2	2,3	58,335									
C3	4	60,870									
D4	5-8	63,403	4	59,534	4	60,368	4	61,620	4	62,872	
E5	9	65,938	5	62,524	5	63,090	5	63,938	5	64,786	
F6	10	68,473	6	64,568	6	65,101	6	65,900	6	66,700	
G7	11	71,007	7	64,577	7	65,586	7	67,100	7	68,614	
H8	12-14	73,543	8	64,682	8	66,245	8	68,589	8	70,934	
I9	15	76,077	9	64,700	9	68,778	9	71,016	9	73,254	
J10	16	78,611	10	67,000	10	71,313	10	73,444	10	75,574	
K11	17,18	81,146	11	69,500	11	73,773	11	76,066	11	78,358	
L12	19	83,680	12	72,112	12	76,320	12	78,731	12	81,142	
M13	20	86,215	13	74,600	13	77,097	13	80,511	13	83,926	
N14	21	88,749	14	74,800	14	77,967	14	82,338	14	86,710	
O15	22	91,284	15	75,000	15	80,577	15	85,035	15	89,494	
P16	23	93,819	16	77,300	16	81,012	16	85,949	16	90,886	
Q17	24,25	96,353	17	79,808	17	82,926	17	87,602	17	92,278	
R18	26	98,887	18	82,200	18	85,318	18	89,494	18	93,670	
S19	27	101,422	19	82,300	19	87,580	19	91,321	19	95,062	
T20	28-30	103,957	20	84,750	20	88,015	20	92,235	20	96,454	
U21	31,32	106,492	21	87,322	21	90,103	21	93,975	21	97,846	
V22	33-35	109,026	22	89,958	22	92,278	22	95,758	22	99,238	
W23	36+	111,561	23	92,510	23	94,540	23	97,585	23	100,630	
X24			24	95,000	24	97,063	24	99,543	24	102,022	
y25			25,26	97,455	25	99,170	25	101,292	25	103,414	
			27	99,904	26,27	100,707	26	102,060	26	103,414	
			28*	102,710	28	102,866	27,28	103,140	27	103,414	
			29-31*	105,245	29*	104,102	29	103,414	28,29	103,414	
			32,33*	107,780	30-32*	106,637	30*	105,494	30	103,414	
			34-36*	110,314	33,34*	109,172	31-33*	108,029	31*	106,886	
			37+*	112,489	35-37*	111,706	34,35*	110,564	32-34*	109,421	
					38+*	112,489	36-38*	112,489	35,36*	111,956	
							39+*	112,489	37-39*	112,489	
									40+*	112,489	

\*These figures are for teachers who entered their 28th year or more of teaching in 2016-17 school year and who choose to remain on Lane 040, the 60 hour Scale.

## Appendix A-12

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

10 Month 75-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	48,108									
B2	2,3	50,293									
C3	4	52,477									
D4	5-8	54,662	4	51,772	4	53,281	4	54,791	4	56,300	
E5	9	56,844	5	54,350	5	55,550	5	56,750	5	57,950	
F6	10	59,028	6,7	56,112	6	57,275	6	58,437	6	59,600	
G7	11	61,213	8	56,120	7	57,830	7	59,540	7	61,250	
H8	12-14	63,396	9	56,210	8	58,557	8	60,903	8	63,250	
I9	15,16	65,580	10	58,455	9	60,720	9	62,985	9	65,250	
J10	17	67,764	11	60,702	10	62,885	10	65,067	10	67,250	
K11	18	69,949	12	62,730	11	65,037	11	67,343	11	69,650	
L12	19,20	72,133	13	64,857	12	67,255	12	69,652	12	72,050	
M13	21	74,316	14	64,950	13	68,117	13	71,283	13	74,450	
N14	22	76,500	15	65,150	14	69,050	14	72,950	14	76,850	
O15	23	78,685	16	67,350	15	71,317	15	75,283	15	79,250	
P16	24	80,869	17	67,450	16	71,783	16	76,117	16	80,450	
Q17	25,26	83,052	18	69,250	17	73,383	17	77,517	17	81,650	
R18	27	85,238	19	71,600	18	75,350	18	79,100	18	82,850	
S19	28,29	87,420	20	73,800	19	77,217	19	80,633	19	84,050	
T20	30-32	89,605	21	73,900	20	77,683	20	81,467	20	85,250	
U21	33,34	91,789	22	75,900	21	79,417	21	82,933	21	86,450	
V22	35	93,972	23	78,000	22	81,217	22	84,433	22	87,650	
W23		96,157	24	80,200	23	83,083	23	85,967	23	88,850	
			25	82,700	24	85,150	24	87,600	24	90,050	
			26,27	84,722	25	86,898	25	89,074	25	91,250	
			28	86,488	26	88,075	26	89,663	26	91,250	
			29,30	88,970	27,28	89,730	27	90,490	27	91,250	
			31+	91,155	29+	91,187	28+	91,218	28+	91,250	

## Appendix A-13

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

11 Month 75-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	51,674									
B2	2,3	54,021									
C3	4	56,368									
D4	5,6,7,8	58,714	4	55,600	4	57,224	4	58,845	4	60,466	
E5	9	61,061	5	58,369	5	59,661	5	60,950	5	62,238	
F6	10	63,408	6,7	60,261	6	61,513	6	62,762	6	64,010	
G7	11	65,755	8	60,270	7	62,109	7	63,946	7	65,783	
H8	12,13,14	68,102	9	60,366	8	62,890	8	65,410	8	67,931	
I9	15	70,448	10	62,777	9	65,213	9	67,646	9	70,079	
J10	16,17	72,795	11	65,191	10	67,538	10	69,882	10	72,227	
K11	18	75,142	12	67,369	11	69,849	11	72,327	11	74,804	
L12	19	77,489	13	69,653	12	72,232	12	74,807	12	77,382	
M13	20	79,835	14	69,753	13	73,157	13	76,558	13	79,959	
N14	21	82,182	15	69,968	14	74,160	14	78,348	14	82,537	
O15	22	84,530	16	72,331	15	76,594	15	80,854	15	85,115	
P16	23,24	86,876	17	74,180	16	77,095	16	81,749	16	86,403	
Q17	25	89,224	18	74,371	17	78,814	17	83,253	17	87,692	
R18	26	91,569	19	76,895	18	80,926	18	84,953	18	88,981	
S19	27,28	93,917	20	79,258	19	82,931	19	86,600	19	90,270	
T20	29,30	96,263	21	81,365	20	83,432	20	87,495	20	91,559	
U21	31,32,33	98,611	22	83,810	21	85,294	21	89,070	21	92,847	
V22	34,35	100,957	23	86,080	22	87,227	22	90,681	22	94,136	
W23	36+	103,304	24	88,380	23	89,232	23	92,328	23	95,425	
			25	88,817	24	91,451	24	94,082	24	96,714	
			26	90,988	25	93,328	25	95,665	25	98,003	
			27	92,885	26	94,593	26	96,298	26	98,003	
			28,29	95,550	27	96,370	27	97,186	27	98,003	
			30+	97,897	28+	98,003	28+	98,003	28+	98,003	

## Appendix A-14

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

12 Month - 75-Hour Transition Scales

15-'16 Old 60 Hour Scale			16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	55,800									
B2	2,3	58,335									
C3	4	60,870									
D4	5-8	63,403	4	60,056	4	61,806	4	63,557	4	65,308	
E5	9	65,938	5	63,046	5	64,438	5	65,830	5	67,222	
F6	10	68,473	6	65,090	6	66,439	6	67,787	6	69,136	
G7	11	71,007	7	65,099	7	67,083	7	69,066	7	71,050	
H8	12-14	73,543	8	65,204	8	67,926	8	70,648	8	73,370	
I9	15	76,077	9	65,022	9	70,435	9	73,063	9	75,690	
J10	16	78,611	10	67,522	10	72,947	10	75,478	10	78,010	
K11	17,18	81,146	11	70,022	11	75,443	11	78,118	11	80,794	
L12	19	83,680	12	72,634	12	78,015	12	80,797	12	83,578	
M13	20	86,215	13	75,122	13	79,015	13	82,689	13	86,362	
N14	21	88,749	14	75,322	14	80,098	14	84,622	14	89,146	
O15	22	91,284	15	75,522	15	82,727	15	87,329	15	91,930	
P16	23	93,819	16	77,822	16	83,269	16	88,295	16	93,322	
Q17	24,25	96,353	17	80,330	17	85,125	17	89,919	17	94,714	
R18	26	98,887	18	82,722	18	87,406	18	91,756	18	96,106	
S19	27	101,422	19	82,822	19	89,571	19	93,535	19	97,498	
T20	28-30	103,957	20	85,272	20	90,113	20	94,501	20	98,890	
U21	31,32	106,492	21	87,844	21	92,123	21	96,203	21	100,282	
V22	33-35	109,026	22	90,480	22	94,211	22	97,943	22	101,674	
W23	36+	111,561	23	93,032	23	96,377	23	99,721	23	103,066	
			24	95,522	24	98,774	24	101,616	24	104,458	
			25,26	97,977	25	100,801	25	103,326	25	105,850	
			27	100,426	26,27	102,167	26	104,009	26	105,850	
			28	103,205	28	104,087	27,28	104,968	27	105,850	
			29-31	105,740	29+	105,777	29	105,813	28,29	105,850	
								30+	105,850	30+	105,850

## Appendix A-15

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

Athletic Director MA/36 Transition Scales

	15-'16 Old MA/36 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition	
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service	
<b>A1</b>	1	56,034	1	57,000	<b>1</b>	<b>57,707</b>	1	58,413	1	59,120
<b>B2</b>	2,3	58,578	2	57,156	<b>2</b>	<b>57,997</b>	2	58,838	2	59,679
<b>C3</b>	4	61,123	3	59,700	<b>3</b>	<b>59,879</b>	3	60,058	3	60,237
<b>D4</b>	5-8	63,668	4	60,228	<b>4</b>	<b>60,845</b>	4	61,463	4	62,080
<b>E5</b>	9	66,213	5	62,245	<b>5</b>	<b>62,804</b>	5	63,364	5	63,923
<b>F6</b>	10	68,758	6	64,790	<b>6</b>	<b>65,115</b>	6	65,441	6	65,766
<b>G7</b>	11-15	71,304	7	64,968	<b>7</b>	<b>65,848</b>	7	66,729	7	67,609
<b>H8</b>	16	73,848	8	65,318	<b>8</b>	<b>66,826</b>	8	68,335	8	69,843
<b>I9</b>	17	76,393	9	65,468	<b>9</b>	<b>67,671</b>	9	69,874	9	72,077
<b>J10</b>	18	78,938	10	67,335	<b>10</b>	<b>69,660</b>	10	71,986	10	74,311
<b>K11</b>	19,20	81,483	11	69,880	<b>11</b>	<b>72,251</b>	11	74,621	11	76,992
<b>L12</b>	21	84,028	12-16	72,426	<b>12</b>	<b>74,842</b>	12	77,257	12	79,673
<b>M13</b>	22	86,573	17	74,970	<b>13-17</b>	<b>77,320</b>	13	79,669	13	82,354
<b>N14</b>	23	89,117	18	77,515	<b>18</b>	<b>79,799</b>	14-18	82,082	14	85,034
<b>O15</b>	24	91,663	19	80,060	<b>19</b>	<b>82,277</b>	19	84,494	15-19	87,715
<b>P16</b>	25	94,209	20,21	82,605	<b>20</b>	<b>84,755</b>	20	86,906	20	89,056
<b>Q17</b>	26,27	96,754	22	85,150	<b>21,22</b>	<b>86,899</b>	21	88,647	21	90,396
<b>R18</b>	28-30	99,298	23	87,695	<b>23</b>	<b>89,042</b>	22,23	90,389	22	91,736
<b>S19</b>	31,32	101,844	24	90,239	<b>24</b>	<b>91,185</b>	24	92,131	23,24	93,077
<b>T20</b>	33,34	104,389	25	92,785	<b>25</b>	<b>93,329</b>	25	93,873	25	94,417
<b>U21</b>	35	106,932	26*	95,331	<b>26</b>	<b>94,417</b>	26	94,417	26	94,417
<b>V22</b>	36+	109,479	27,28*	97,876	<b>27*</b>	<b>96,831</b>	27	94,417	27	94,417
			29-31*	100,420	<b>28,29*</b>	<b>99,376</b>	28*	98,331	<b>28</b>	<b>94,417</b>
			32,33*	102,966	<b>30-32*</b>	<b>101,920</b>	29,30*	100,876	29*	99,831
			34,35*	105,511	<b>33,34*</b>	<b>104,466</b>	31-33*	103,420	30,31*	102,376
			36*	108,054	<b>35,36*</b>	<b>107,011</b>	34,35*	105,966	32-34*	104,920
			37+*	110,429	<b>37*</b>	<b>109,554</b>	36,37*	108,511	35,36*	107,466
					<b>38+*</b>	<b>110,429</b>	38*	110,429	37,38*	110,011
							39+*	110,429	39*	110,429
									40+*	110,429

\*These figures are for teachers who entered their 26th year of experience or more in 2016 and who choose to remain on Lane 020, the MA/36-hour lane.

## Appendix A-16

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

## Athletic Director 45-Hour Transition Scales

	15-'16 Old MA/36 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	56,034									
B2	2,3	58,578									
C3	4	61,123									
D4	5-8	63,668	4	60,678	4	61,988	4	63,298	4	64,608	
E5	9	66,213	5	62,695	5	63,947	5	65,199	5	66,451	
F6	10	68,758	6	65,240	6	66,258	6	67,276	6	68,294	
G7	11-15	71,304	7	65,418	7	66,991	7	68,564	7	70,137	
H8	16	73,848	8	65,768	8	67,969	8	70,170	8	72,371	
I9	17	76,393	9	65,918	9	68,814	9	71,709	9	74,605	
J10	18	78,938	10	67,785	10	70,803	10	73,821	10	76,839	
K11	19,20	81,483	11	70,330	11	73,393	11	76,457	11	79,520	
L12	21	84,028	12-16	72,876	12	75,984	12	79,093	12	82,201	
M13	22	86,573	17	75,420	13-17	78,574	13	81,728	13	84,882	
N14	23	89,117	18	77,965	18	81,164	14-18	84,363	14	87,562	
O15	24	91,663	19	80,510	19	83,754	19	86,999	15-19	90,243	
P16	25	94,209	20,21	83,055	20	85,898	20	88,741	20	91,584	
Q17	26,27	96,754	22	85,600	21,22	88,041	21	90,483	21	92,924	
R18	28-30	99,298	23	88,145	23	90,185	22,23	92,224	22	94,264	
S19	31,32	101,844	24	90,689	24	92,328	24	93,966	23,24	95,605	
T20	33,34	104,389	25	93,235	25	94,472	25	95,708	25	96,945	
U21	35	106,932	26	95,781	26	96,616	26	97,451	26	98,286	
V22	36+	109,479	27,28	98,326	27	98,759	27	99,193	27	99,626	
			29-31	100,870	28,29	100,966	28	100,966	28	100,966	

## Appendix A-17

### 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

Athletic Director 60-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	60,508									
B2	2,3	63,256									
C3	4	66,005									
D4	5-8	68,754	4	64,906	4	65,973	4	67,039	4	68,106	
E5	9	71,503	5	67,160	5	68,090	5	69,019	5	69,949	
F6	10	74,252	6	69,909	6	70,537	6	71,164	6	71,792	
G7	11-17	77,001	7	70,154	7	71,314	7	72,475	7	73,635	
H8	18	79,749	8	70,554	8	72,195	8	73,837	8	75,478	
I9	19	82,496	9	70,754	9	73,073	9	75,393	9	77,712	
J10	20,21	85,246	10	72,658	10	75,087	10	77,517	10	79,946	
K11	22	87,994	11	75,407	11	77,665	11	79,922	11	82,180	
L12	23	90,742	12-18	78,156	12	80,391	12	82,626	12	84,861	
M13	24	93,492	19	80,904	13-19	83,116	13	85,329	13	87,541	
N14	25,26	96,239	20	83,651	20	85,841	14,-20	88,032	14	90,222	
O15	27,28	98,988	21,22	86,401	21	88,568	21	90,736	15-21	92,903	
P16	29-31	101,738	23	89,149	22,23	91,294	22	93,439	22	95,584	
Q17	32,33	104,486	24	91,897	24	93,573	23,24	95,248	23	96,924	
R18	34-36	107,235	25	94,647	25	95,853	25	97,059	24,25	98,265	
S19	37	109,984	26,27	97,394	26	98,131	26	98,868	26	99,605	
T20	38	112,732	28,29	100,143	27,28	100,410	27	100,678	27	100,945	
U21	39	115,479	30-32	102,893	29,30	102,691	28,29	102,488	28	102,286	
V22	40+	118,229	33,34	105,641	31-33	104,969	30,31	104,298	29,30	103,626	
W23			35-37*	108,390	34,35	107,249	32-34	106,108	31,32	104,967	
X24			38*	111,139	36-38*	109,890	35,36	107,647	33-35	106,307	
Y25			39*	113,887	39*	112,639	37-39*	111,390	36,37	107,647	
			40*	116,634	40*	115,387	40*	114,139	38-40*	112,890	
			41+*	119,179	41*	118,134	41*	116,887	41*	115,639	
					42+*	119,179	42*	119,179	42*	118,387	
							43+*	119,179	43*	119,179	
									44+*	119,179	

\*These figures are for teachers who entered their 35th year or more years of service in the 2016-17 school year and who choose to remain on the 040, 60-hour scale.

## Appendix A-18

## 2017-2018 SALARY SCALES AND PROPOSED TRANSITIONS SCALES

## Athletic Director 75-Hour Transition Scales

	15-'16 Old 60 Hour Scale		16-'17 Transition Year 1		17-'18 Transition Year 2		18-'19 Transition Year 3		19-'20 Final Transition		
	Year of Service		Year of Service		Year of Service		Year of Service		Year of Service		
A1	1	60,508									
B2	2,3	63,256									
C3	4	66,005									
D4	5-8	68,754	4	65,356	4	67,059	4	68,762	4	70,465	
E5	9	71,503	5	67,610	5	69,176	5	70,742	5	72,308	
F6	10	74,252	6	70,359	6	71,623	6	72,887	6	74,151	
G7	11-17	77,001	7	70,604	7	72,401	7	74,197	7	75,994	
H8	18	79,749	8	71,004	8	73,282	8	75,559	8	77,837	
I9	19	82,496	9	71,204	9	74,160	9	77,115	9	80,071	
J10	20,21	85,246	10	73,108	10	76,174	10	79,239	10	82,305	
K11	22	87,994	11	75,857	11	78,751	11	81,645	11	84,539	
L12	23	90,742	12-18	78,606	12	81,477	12	84,349	12	87,220	
M13	24	93,492	19	81,354	13-19	84,203	13	87,051	13	89,900	
N14	25,26	96,239	20	84,101	20	86,928	14-20	89,754	14	92,581	
O15	27,28	98,988	21,22	86,851	21	89,655	21	92,458	15-21	95,262	
P16	29-31	101,738	23	89,599	22,23	92,380	22	95,162	22	97,943	
Q17	32,33	104,486	24	92,347	24	94,659	23,24	96,971	23	99,283	
R18	34-36	107,235	25	95,097	25	96,939	25	98,782	24,25	100,624	
S19	37	109,984	26,27	97,844	26	99,217	26	100,591	26	101,964	
T20	38	112,732	28,29	100,593	27,28	101,497	27	102,400	27	103,304	
U21	39	115,479	30-32	103,343	29,30	103,777	28,29	104,211	28	104,645	
V22	40+	118,229	33,34	106,091	31-33	106,056	30,31	106,020	29,30	105,985	
W23			35-37	108,840	34,35	108,335	32-34	107,831	31,32	107,326	
X24			38	110,006	36-38	109,559	35,36	109,113	33-35	108,666	
Y25					39	110,006	37-39	110,006	36,37	110,006	

**Appendix B**  
Activity Compensation Schedule

<b>CLASS I</b>	<b>1-3 years</b>	<b>4-6 years</b>	<b>7-9 years</b>	<b>10+ years</b>
High School Football	\$2,859	\$2,952	\$3,509	\$4,338
High School Assistant Football	\$2,148	\$2,213	\$2,630	\$3,253
High School Basketball	\$2,859	\$2,952	\$3,509	\$4,338
High School Assistant Basketball	\$2,148	\$2,213	\$2,630	\$3,253
High School Athletic Trainer	\$2,859	\$2,952	\$3,509	\$4,338
High School Assistant Athletic Director	\$2,859	\$2,952	\$3,509	\$4,338
High School Marching Band	\$2,859	\$2,952	\$3,509	\$4,338
High School Assistant Marching Band	\$2,148	\$2,213	\$2,630	\$3,253
 <b>CLASS II</b>	 <b>1-3 years</b>	 <b>4-6 years</b>	 <b>7-9 years</b>	 <b>10+ years</b>
High School Soccer	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Soccer	\$1,518	\$1,979	\$2,240	\$2,629
High School Hockey	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Hockey	\$1,518	\$1,979	\$2,240	\$2,629
High School Volleyball	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Volleyball	\$1,518	\$1,979	\$2,240	\$2,629
High School Wrestling	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Wrestling	\$1,518	\$1,979	\$2,240	\$2,629
High School Baseball	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Baseball	\$1,518	\$1,979	\$2,240	\$2,629
High School Softball	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Softball	\$1,518	\$1,979	\$2,240	\$2,629
High School Track	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Track	\$1,518	\$1,979	\$2,240	\$2,629
High School Drama	\$2,019	\$2,638	\$2,983	\$3,515
Middle School Drama	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Drama	\$1,518	\$1,979	\$2,240	\$2,629
Middle School Assistant Drama	\$1,518	\$1,979	\$2,240	\$2,629
High School Swimming	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Swimming	\$1,518	\$1,979	\$2,240	\$2,629
High School Cross Country	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Cross Country	\$1,518	\$1,979	\$2,240	\$2,629
High School Tennis	\$2,019	\$2,638	\$2,983	\$3,515
High School Indoor Track	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Indoor Track	\$1,518	\$1,979	\$2,240	\$2,629
High School Cheerleader	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Cheerleader	\$1,518	\$1,979	\$2,240	\$2,629
High School Dance Troupe	\$2,019	\$2,638	\$2,983	\$3,515
High School Lacrosse	\$2,019	\$2,638	\$2,983	\$3,515
High School Assistant Lacrosse	\$1,518	\$1,979	\$2,240	\$2,629
High School Golf	\$2,019	\$2,638	\$2,983	\$3,515
 <b>CLASS III</b>	 <b>1-3 years</b>	 <b>4-6 years</b>	 <b>7-9 years</b>	 <b>10+ years</b>
County Coordinator for the Frederick County Association of Student Councils (FCASC)	\$1,615	\$2,019	\$2,240	\$2,451
Middle School Band	\$1,615	\$2,019	\$2,240	\$2,451
Middle School Orchestra	\$1,615	\$2,019	\$2,240	\$2,451
Middle School Vocal	\$1,615	\$2,019	\$2,240	\$2,451
High School Academic Tournament	\$1,615	\$2,019	\$2,240	\$2,451

High School Envirothon	\$1,615	\$2,019	\$2,240	\$2,451
High School Mock Trial	\$1,615	\$2,019	\$2,240	\$2,451
High School Mock Trial County Coordinator	\$1,615	\$2,019	\$2,240	\$2,451
High School Yearbook	\$1,615	\$2,019	\$2,240	\$2,451
High School Euro Challenge Team	\$1,615	\$2,019	\$2,240	\$2,451
High School Vocal	\$1,615	\$2,019	\$2,240	\$2,451
High School Orchestra	\$1,615	\$2,019	\$2,240	\$2,451
High School Student Council	\$1,615	\$2,019	\$2,240	\$2,451
*High School Concert Band	\$1,615	\$2,019	\$2,240	\$2,451
High School Robotics Coach	\$1,615	\$2,019	\$2,240	\$2,451
Academic Tournament Advisor	\$1,615	\$2,019	\$2,240	\$2,451

<b>CLASS IV</b>	<b>1-3 years</b>	<b>4-6 years</b>	<b>7-9 years</b>	<b>10+ years</b>
Elementary Vocal	\$1,199	\$1,328	\$1,571	\$1,860
Elementary Instrumental	\$1,199	\$1,328	\$1,571	\$1,860
Chorus Director / MS After School	\$1,199	\$1,328	\$1,571	\$1,860
Senior Class Advisor	\$1,199	\$1,328	\$1,571	\$1,860
Junior Class Advisor	\$1,199	\$1,328	\$1,571	\$1,860
High School Newspaper Advisor	\$1,199	\$1,328	\$1,571	\$1,860
Middle School Instrumental	\$1,199	\$1,328	\$1,571	\$1,860
High School Student Service Coordinator	\$1,199	\$1,328	\$1,571	\$1,860
Middle School Student Council	\$1,199	\$1,328	\$1,571	\$1,860
High School National Honor Society	\$1,199	\$1,328	\$1,571	\$1,860
Middle School Math Counts	\$1,199	\$1,328	\$1,571	\$1,860
CTC Skills USA Advisor	\$1,199	\$1,328	\$1,571	\$1,860
High School Corollary Athletic Program Coach	\$1,199	\$1,328	\$1,571	\$1,860

<b>CLASS V</b>	<b>1-3 years</b>	<b>4-6 years</b>	<b>7-9 years</b>	<b>10+ years</b>
High School Yearbook Spring Supplement	\$426	\$445	\$462	\$507
High School Forensics	\$426	\$445	\$462	\$507
High School MD Science Olympiad	\$426	\$445	\$462	\$507
High School Model UN Advisor	\$426	\$445	\$462	\$507
High School Future Teacher Advisor	\$426	\$445	\$462	\$507
Freshman Class Advisor	\$426	\$445	\$462	\$507
Sophomore Class Advisor	\$426	\$445	\$462	\$507
Middle School Technology Fair, County Coord.	\$426	\$445	\$462	\$507
Middle School Yearbook	\$426	\$445	\$462	\$507
Middle School MD Science Olympiad	\$426	\$445	\$462	\$507
High School FBLA Advisor	\$426	\$445	\$462	\$507
High School FHA Advisor	\$426	\$445	\$462	\$507
CTC National Technical Honor Society	\$426	\$445	\$462	\$507
Model UN County Coordinator	\$426	\$445	\$462	\$507
Start-Up Frederick, County Coordinator	\$426	\$445	\$462	\$507

Outdoor School \$45.50 per night

\*The 1998-99 employees in the H.S. Concert Band positions are to be "grandfathered" and remain in class II.

## Appendix C

## 2017-2020 PART TIME CHARTS

## Elementary School

Assignment	Total Daily Work Time in Minutes	Average Daily Planning Time*	Average Daily Instruction and other duties	Weekly Work Time	Weekly Planning	Weekly Instruction and other duties
1	420	62	358	2100	310	1790
0.9	378	55.8	322.2	1890	279	1611
0.8	336	49.6	286.4	1680	248	1432
0.7	294	43.4	250.6	1470	217	1253
0.6	252	37.2	214.8	1260	186	1074
0.5	210	31	179	1050	155	895
0.4	168	24.8	143.2	840	124	716
0.3	126	18.6	107.4	630	93	537
0.2	84	12.4	71.6	420	62	358
0.1	42	6.2	35.8	210	31	179

\*Each elementary teacher shall have a total of at least 310 minutes unassigned duty time per week; 240 of those minutes shall be during the student day and shall not be scheduled in less than 40-minute blocks. This planning time will be allocated on a daily basis. Time beyond the 240 minutes may be scheduled outside the student day as follows: • One block that must not be less than 30 minutes. • The remaining 40 minutes must be in blocks not less than 20 minutes. Transportation related issues may prevent this language from being implemented for up to the first 10 student days. • Any time beyond 310 minutes may be scheduled by the principal.

## Middle School

Assignment	Total Daily Work Time in Minutes	Average Daily Planning Time*	Average Daily Instruction and other duties	Weekly Work Time	Weekly Planning	Weekly Instruction and other duties
1	420	60	360	2100	300	1800
0.9	378	54	324	1890	270	1620
0.8	336	48	288	1680	240	1440
0.7	294	42	252	1470	210	1260
0.6	252	36	216	1260	180	1080
0.5	210	30	180	1050	150	900
0.4	168	24	144	840	120	720
0.3	126	18	108	630	90	540
0.2	84	12	72	420	60	360
0.1	42	6	36	210	30	180

\*Each middle school teacher shall have a total of 300 minutes of unassigned duty time per week. The additional 150 minutes per week shall be scheduled by the principal and in blocks no less than thirty (30) minutes and no greater than forty-five (45) minutes of time.

## Appendix C

### 2017-2020 PART TIME CHARTS

#### High School

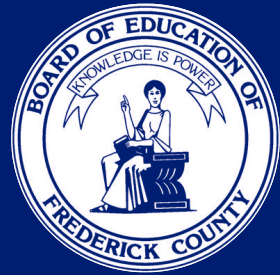
Assignment	Total Daily Work Time in Minutes	Average Daily Planning Time	Average Daily Instruction and other duties	Weekly Work Time	Weekly Planning	Weekly Instruction and other duties
1	420	90	330	2100	450	1650
0.9	378	81	297	1890	405	1485
0.8	336	72	264	1680	360	1320
0.7	294	63	231	1470	315	1155
0.6	252	54	198	1260	270	990
0.5	210	45	165	1050	225	825
0.4	168	36	132	840	180	660
0.3	126	27	99	630	135	495
0.2	84	18	66	420	90	330
0.1	42	9	33	210	45	165

Each high school teacher will have 450 minutes of unassigned duty time per week, with the exception of twice monthly when principals may utilize 45 minutes of that time to coordinate team meetings, staff development or other instructional-related activities. To facilitate collaboration, teachers may schedule this time outside the student day when approved by administration. Any such collaboration time not used will revert to the teacher as unassigned duty time.





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